

Thesis Title The Leader Characteristics of the School Administrators as Perceived
by School Administrators and Teachers under the Jurisdiction of
Lop Buri Primary Educational Service Area Office

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ABSTRACT

This research aimed to 1) study the leader characteristics of the school administrators as perceived by school administrators and teachers under the Jurisdiction of Lop Buri Primary Educational Service Area Office and 2) compare the leader characteristics of the school administrators as perceived by school administrators and teachers when classified by position, age, educational level, academic status, work experience, and school size. The research samples, drawn by Yamane formula and selected by stratified random sampling with the proportion of school size, comprised of 357 school administrators and teachers in schools under the Jurisdiction of Lop Buri Primary Educational Service Area Office in the 2014 academic year. The instrument for this research was the leader characteristics of the school administrators questionnaire with a alpha coefficient reliability of 0.873. The data were analyzed by using mean, standard deviation, t-test, one-way ANOVA, and Scheffe's method for pair of mean comparison.

The findings indicated that:

1. The leader characteristics of the school administrators as perceived by school administrators and teachers in over all were at a high level, ranking from personality, human relations, exemplariness, experience in working, high responsibility, enthusiasm, exemplary deed, intelligence, scholarship, and problem resolution.
2. The leader characteristics of the school administrators as perceived by the school administrators and teachers were statistically significant different at the level of .05 when classified by position, age and educational level. However, when classified by

academic status, work experience, and school size, their perception were no statistically significant different at .05 level.