

Mallika Ketchararat 2014: A Study of Desirable Competencies of Kasetsart University's Teacher. Master of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Associate Professor Prompilai Buasuwan, Ph.D. 230 pages.

This research has 2 objectives. The first is to determine the desired competencies of KU's teachers and the second is to study the desired competencies of KU's teachers classified by educational qualifications and work experience. Determining competencies of KU's teachers was examined by interviewing five expert advisors and the study of the desired competencies of KU's teachers was analyzed by questionnaires answered by random sampling group of 351 lecturers. Quantitative data was calculated from percentage, mean and standard deviation together with analyzing collective information for qualitative data.

The research found that the desirable competencies of Kasetsart University teachers should consist of the following attributes: 1) competency on curriculum and instruction techniques, knowledgeable in subjects structure and content knowledge, having teaching skills and able to use technological media, and having an appropriate attitude to higher and professional education management 2) research competency including being knowledgeable in research methodology, having research skills and a positive attitude toward research 3) services competency including multi-disciplinary academic knowledge and technical consulting, able to give advise, having presentation skills and a positive attitude toward academic services 4) arts and culture maintenance competency, including realization of duty and responsibility to Thailand's society and international relations, having the ability to convey Thai culture and wisdom and foreign culture, and having a positive attitude toward arts and culture promotion. In addition, from the study of the desirable competency of Kasetsart University's teachers in the overall scenario, it was found to be in the very high level, descending from the highest mean to the lowest mean. It appeared as following competencies from curriculum, instruction ability, research, academic service provision and arts and cultures maintenance. The teachers' competencies of Kasetsart University were classified by their educational qualification and it was found that those teachers with a master degree and doctoral degree background performances were very much higher level while that of the teachers with bachelor degrees was at a moderate level and when classified by teaching experience, it was found that the competencies of teachers with more than 25 years teaching experience, were in at very much higher level in every aspect.

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Thesis Advisor's signature