

**ABSTRACT**

**Title of Research Paper** : The Opinion of Teachers toward the Operation and Problems in Educational Reform of Mathayom Suksa School in Muang District, Sisaket Province

**Author** : Mrs. Jongkolnee Wanna

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The study of "The Opinion of Teachers toward the Operation and Problems in Educational Reform of Mathayom Suksa School in Muang District, Sisaket Province" had three following objectives:

1. to study the opinion of teachers toward the operation in Educational Reform of Mathayom Suksa School in Muang District, Sisaket Province,
2. to study the opinion of teachers toward the problems in Educational Reform of Mathayom Suksa School in Muang District, Sisaket Province.
3. to study factors affecting the opinion of teachers toward the operation and problems in Educational Reform of Mathayom Suksa School in Muang District, Sisaket Province.

The sample used in this study consisted of 100 teachers working in Siriket Nom Klao School and Srisaket College in Muang District, Sisaket Province. The data were collected by using questionnaires. The statistics employed for data analysis were percentage, mean and standard deviation and for hypothesis testing were t-test, F-test.

**Results**

1. Most sample were female, age between 41-45 years, completed bachelor

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degree, majoring in Science, working period 11-15 years, having 1-2 teaching and other jobs assignment, receiving training more than 3 times.

2. In overall their opinion toward the operation in Educational Reform was at a high level. When considering in each part, it was found that preparation step, process step and evaluation step were at a high level.

3. In overall their problems toward the operation in Educational Reform was at a moderate level. When considering in each part, it was found that preparation step, process step and evaluation step were at a moderate level.

4. Factor affecting the opinion of them toward the operation in Educational Reform was age and factors affecting the opinion of them toward the problems in Educational Reform were sex, education level and major.

5. Factors did not affect the opinion of them toward the operation in Educational Reform were sex, education level, major, work experience, work responsibility and training experience. However, factors did not affect the opinion of them toward the problems in Educational Reform were sex, age, work experience, work responsibility and training experience.