

Title of Research Paper : Participation of Personnel on Internal Supervision in
Primary School : A Case Study of School in Yingo
District, Narathiwat Province

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The purpose of the study was to find out the level of participation in internal school supervision of the personnel in primary schools under the Office of Primary Education in Yingo District, Narathiwat Province, and the factors influencing their participation. In this survey research, a questionnaire was employed to collect the data from the staff of 13 primary schools selected on the basis of their pattern of educational reform. The samples were 173 staff members in total. Percentage, mean, standard deviation and Chi - Square test were used to describe the data.

The findings were summarized as follows.

1. As a whole, the personnel's participation in internal school supervision was found to be at a rather low level. When individual dimensions were considered, the staff members were found to participate at a rather high level in studying the problems, while other dimensions in which they participated at a low level were planning, constructing in which they participated at a low level were planning, constructing instructional aids, supervision practice, evaluation and making reports.

2. The factors found to be significantly related to the personnel's participation in internal school supervision were acknowledging the participate role in school supervision, receiving an opportunity for self-development and boosting the morale form the school administrators.

3. The knowledge and understanding of school supervision had no relationship with their participation level.

4. The socio - economic background, i.e., sex, age, education, marital status, work level, number of service years and income were all found to have no relationship with their participation level. Only work position was found to be significantly related to their participation in internal school supervision.

The following recommendations were made:

General recommendations.

- 1) Meetings of all the staff should be held to determine the organizational structure, activities, including various related supports.
- 2) A work manual on internal school supervision should be prepared.
- 3) Instructional aids and other tools should be developed with the cooperation from all the staff.
- 4) All the staff should work together in selecting strategies and determining the details of all procedures.
- 5) All the staff should help collect the data of all the phases of supervision.
- 6) There should be meetings to set plans, follow-up activities, analysis and summarization, including writing the reports.
- 7) Training on leadership of implementation should be provided for all the staff. Workshop or seminars suitable for individuals' ability and responsibility should be held, too.
- 8) The school administrators should praise or give rewards to the subordinated when the objectives of the activities are accomplished.

Recommendations for further research

- 1) Further studies should include such variables as motivation, acceptance of the school administrators' leadership.
- 2) Internal school supervision should be evaluated internally.
- 3) Action research on internal school supervision should be conducted seriously and regularly.