

Rungnapa Dangdee 2014: Participative Management of Vocational Education Institute in Central Region 1, The Office of Vocational Education Commission as Perceived by Administrators, Institutional Council Members, Entrepreneurs and Communities. Master of Education (Vocational Education Development), Major Field: Vocational Education Development, Department of Vocational Education. Thesis Advisor: Assistant Professor Sutitthep Siripipattanakoon, Ph.D. 178 pages.

The purpose of this research was to study the participative management of Vocational Education Institute in Central Region 1, The Office of Vocational Education Commission as perceived by administrators, Institutional Council Members, entrepreneurs and communities. This research was descriptive research by using the qualitative methodology. The target groups divided in two groups. The first group consisted of 9 persons, including educational institution administrators, community representatives, and entrepreneurs related to the Vocational Education Institute in Central Region 1, The Office of Vocational Education Commission. The second group consisted of 12 experts in institutional council committees of Vocational Education Institution Council in Central Region 1, The Office of Vocational Education Commission. The research instruments were interview form, observation form, and focus group record form. The data analysis was the content analysis. The corrective checking of data was the methodological triangulation.

The result of this study found that the participative management comprised of 5 aspects: 1) the academic cooperation, related to the system linking information between academic institutions and entrepreneurs. The project were to develop teacher, trainer through the knowledge sharing to having skills in teaching, research and innovation and training together 2) the process of participative management related to defining the target to create a common understanding in the management of vocational education institutions. Assigned the responsibility clearly and shared drives Institute of Vocational Education. 3) the resources sharing and academic excellence building related to the regulation authority, the agreement in the council of acceptance ingeneral about institute of internal revenue and utilization of the allocation of benefits sharing resources exchanging of personnel inside the institution and outside the institution. 4) career development , occupation, and building academic innovation involved with extension in innovation as well as inventions development in every level by integrating with instruction by invent useful innovation for career in community., and 5) quality assurance systems and standard controlling associated with the development of quality assurance in schools and institutions by creating a partnership to create awareness to make an importance, set common goal for developing highly-skilled learners and focus on calibration measurement of organizational knowledge.

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Thesis Advisor's signature