

REFERENCES

- Allwright, R. L. (1990). *What do we want teaching materials for?: Currents in language teaching*. Oxford: Oxford University Press.
- Cunningsworth, A. (1984). *Evaluating and selecting EFL teaching materials*. London: Heinemann Education Books.
- Fredriksson, C., & Olsson, R. (2006). *English textbook evaluation: An investigation into criteria for selecting English textbooks*. Retrieved December 7th, 2006, from <http://hdl.handle.net/2043/2842>
- Freeman, D., & Porter, A. (1989). Do textbooks dictate the content of mathematics instruction in elementary schools? *American Educational Research Journal*
- Fuller, F. D. (1928). *Scientific evaluation of textbooks: An experiment in cooperative evaluation of junior high school mathematics texts*. Boston: Houghton Mifflin.
- Garinger, D. (2002). *Textbook selection for the ESL classroom*. Retrieved December 7th, 2006, from <http://www.cal.org/resources/Digest/0210garinger.html>
- Graves, K., (2000). *Designing language courses: A guide for teachers*. Boston, MA: Heinle & Heinle.
- Hutchinson, T., & Water, A. (1987). *English for specific purposes: A learning-centered approach*. Cambridge: Cambridge University Press.
- Jones, R., (2000). *Textbook troubles*. Retrieved December 7th, 2006, from <http://www.asbj.com/2000/12/1200coverstory.html>
- Johnson, K. (2000). *Readability*. Retrieved December 7th, 2006, from <http://www.timetabler.com/reading.html>
- Kitao, K., & Kitao, K.S. (1999). Selecting and developing teaching/learning materials. *Internet TESL Journal*. Retrieved December 7th, 2006, from <http://www.aitech.ac.jp/~itesl/Articles/Kitao-Materials.html>
- McGrath, I. (2002). *Materials evaluation and design for language teaching*. Edinburgh: Edinburgh University Press.
- Richards, J. C. (2000). *The role of textbook in a language program*. Retrieved December 7th, 2006, from <http://www.professorjackrichards.com/pdfs/role-of-textbooks.pdf>