

CHAPTER FIVE

CONCLUSIONS, DISCUSSIONS AND RECOMMENDATIONS

This chapter presents (1) a summary of the study, (2) a summary of the findings, (3) discussion of the findings, (4) conclusions, and (5) recommendations for further research.

5.1 SUMMARY OF THE STUDY

This paper analyzes *Super Goal 1*, including both student book and workbook. *Super Goal 1* has been officially graded by the Ministry of Education from 2003 until 2008. The textbook has been recommended for use with Grade 7 students.

This textbook has raised concerns regarding the textbook's readability, usability, and interest.

5.1.1 Objectives of the Study

- To analyze the purposes, contents and tasks of the textbook
- To find out whether the topics and content are appropriate for the class and include all four skills
- To find out whether there is development in the textbooks
- To find out whether there are errors in the textbooks
- To find the readability and reading level of the textbooks

5.1.2 Subject, Materials, and Procedures

- The subject of this study is *Super Goal 1*; student book and workbook
- The study uses the Fry's readability graph and the Flesch-Kincaid reading level to find the readability and reading level of the textbooks.
- The study uses the checklist to evaluate the textbooks.

5.2 SUMMARY OF THE FINDINGS

The results of the study can be summarized as follows:

5.2.1 The textbooks cover the purpose of the curriculum, the contents and tasks include all four skills.

5.2.2 The topic and content are appropriate for the class and include all four skills.

5.2.3 The textbooks can be developed to make them more attractive and interesting.

5.2.4 There is an error in the Student book.

5.2.5 From the Fry's readability graph, the data analysis shows that the reading ability is for Level 7 and the readability age is for a 12-year-old student. According to the Flesch-Kincaid method, the reading level of Reading Section in the textbook is 5.75 which is below the target level of the textbook.

5.3 DISCUSSIONS

The result from Fry's readability graph and the Flesch-Kincaid analysis are different. From the Fry graph, the Student book is equivalent for level 7 but from Flesch-Kincaid, it is not appropriate for level 7. Besides the readability, there is an error appears in the Student book. The error does not change the meaning but the teacher should correct and tell students to edit it.

5.4 CONCLUSIONS

The following conclusions can be drawn from the discussion above.

5.4.1 According to the data analysis, from Fry's readability graph, the reading age level of the textbook is for a 12-year-old student which is equivalent to Grade 7 student. From the Flesch-Kincaid, the reading level is not appropriate for level 7.

5.4.2 According to the content analysis, the content is suitable for Grade 7 students. The MOE recommends to use this textbook from 2003-2008.

5.4.3 According to the textbook checklist, the textbook is suitable and can be used for the next class.

5.4.4 According to the feature checklist, the features, images, and graphics are suitable and attractive.

5.4.5 The Student book has spelling errors.

5.5 RECOMMENDATIONS FOR FURTHER RESEARCH

Based on the findings and conclusions of this study, for further research, it would be useful to analyze the teacher's manual and other materials. This study analyzes textbook features, content analysis, textbook evaluation, readability, and textbook development. There are other areas for further research including phonology, grammar, activities, and exercises.