

APPENDIX B

Lesson Plan for the Experimental Group (With Pre-Reading Activities)

Level: Mathayom 5 students (intermediate)

Time: 50 minutes

Pre-reading activity (13 minutes)

Materials: the clip entitled “Discover Ireland”, a world map, an atlas, a computer, a projector

- Students watch a 3-minute clip about Ireland.
- Teacher asks students if they know the country shown in the clip and elicits answers from students.
- After students watch the clip, teacher shows a map and asks students to identify the location of Ireland. Teacher discusses the geographical setting of Ireland.
- Teacher writes ‘Ireland’ on the board and asks students to give vocabulary relevant to ‘Ireland’.
- Teacher elicits words from students and writes them on the board.
- Teacher groups elicited words into categories.
- Teacher discusses the semantic map on the white board and adds information on Ireland, for instance, Irish history and famous Irish people, to increase students’ background knowledge on Ireland.

While-reading (7 minutes)

Materials: The reading passage entitled “Guide to the Irish”

- Teacher distributes the reading text without title and tells students to read it without using any dictionary.

Post-reading activity (30 minutes)**Materials: A4 paper, pens, colored pencils**

- Teacher tells students to work in groups of 5.
- Teacher tells students that each group will make a 4 minute presentation in front of the class and that each group has 6 minutes to summarize and discuss.
- Teacher assigns the presentation as follows:
 - Group 1 will make a presentation on the introduction.
 - Group 2 will make a presentation on the topic of the **Jackeens (Dubliners)**.
 - Group 3 will make a presentation on the topic of the **Culchies (Not Dubliners)**.
 - Group 4 will make a presentation on the topic of **Chat**.
 - Group 5 will make a presentation on the topic of **Complaints**.
 - Group 6 will make a presentation on the topic of **Where to Meet the Irish**.
- Teacher tells groups 2 and 3 that they may draw a picture of each type of the Irish.
- Teacher tells students that if they have any problems with the vocabulary or the contents, they can get help from the teacher.
- Each group of students takes turn to make the presentation.
- Teacher may make some comments on the presentation.