

APPENDIX A

Lesson Plan for the Control Group (Without Pre-Reading Activities)

Level: Mathayom 5 students (intermediate)

Time: 50 minutes

Warm-up (3 minutes)

- Teacher tells students that they will read a passage about a country.
- Teacher lets students guess the name of the country.
- Teacher elicits answers from students.

While-reading (7 minutes)

Materials: The reading passage entitled “Guide to the Irish”

- Teacher distributes the reading text without title and tells students to read it without using any dictionary.

Vocabulary discussion (10 minutes)

Materials: White board, markers

- Teacher asks students whether they have problems with any vocabulary items or not.
- Teacher elicits vocabulary from students.
- Teacher writes elicited words on the white board and explains meanings of each word.

Post-reading activity (30 minutes)

Materials: A4 paper, pens, colored pencils

- Teacher tells students to work in groups of 5.
- Teacher tells students that each group will make a 4 minute presentation in front of the class and that each group has 6 minutes to summarize and discuss.
- Teacher assigns the presentation as follows:
 - Group 1 will make a presentation on the introduction.

- Group 2 will make a presentation on the topic of the **Jackeens (Dubliners)**.
- Group 3 will make a presentation on the topic of the **Culchies (Not Dubliners)**.
- Group 4 will make a presentation on the topic of **Chat**.
- Group 5 will make a presentation on the topic of **Complaints**.
- Group 6 will make a presentation on the topic of **Where to Meet the Irish**.
- Teacher tells groups 2 and 3 that they may draw a picture of each type of the Irish.
- Teacher tells students that if they have any problems with the vocabulary or the contents, they can get help from the teacher.
- Each group of students takes turn to make the presentation.
- Teacher may make some comments on the presentation.