

CONTENTS

	PAGE
ABSTRACT.....	ii
ACKNOWLEDGEMENTS.....	iii
CONTENTS.....	iv
CHAPTER	
1. INTRODUCTION.....	1
1.1 Background.....	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study.....	3
1.4 Definitions of Terms.....	4
1.5 Scope of the Study.....	5
1.6 Significance of the Study.....	5
1.7 Organization of the Study	5
2. REVIEW OF LITERATURE.....	6
2.1 Reading Approaches.....	6
2.2 L2 Reading.....	8
2.3 Background Knowledge.....	12
2.4 Pre-reading Activities.....	15
2.5 Semantic Mapping.....	19
2.6 L2/Language Proficiency.....	21
3. METHODOLOGY.....	23
3.1 Subjects.....	23
3.2 Materials.....	24
3.3 Procedures.....	27
3.4 Data Analysis.....	28

4. RESULTS.....	29
4.1 General Data.....	29
4.2 Descriptive Statistics of the Reading Comprehension Test.....	30
4.3 T-Test Between Two Groups.....	35
4.4 Tests of Between-Subjects Effects.....	35
4.5 Recall.....	37
4.6 Descriptive Statistics of the Questionnaire.....	38
5. CONCLUSION, DISCUSSIONS AND RECOMMENDATIONS.....	46
5.1 Summary of the Study.....	46
5.2 Summary of the Findings.....	47
5.3 Discussions.....	48
5.4 Pedagogical Implications for L2 Classroom Reading Instruction....	56
5.5 Conclusions.....	59
5.6 Recommendations for Further Research.....	60
REFERENCES	61
APPENDIXES.....	65
A. Lesson Plan for the Control Group.....	65
B. Lesson Plan for the Experimental Group.....	67
C. Reading Comprehension Test.....	69
D. Questionnaire.....	72