

CONTENTS

	PAGE
ABSTRACT.....	ii
ACKNOWLEDGEMENTS	iii
CONTENTS	iv
CHAPTER	
1. INTRODUCTION	1
1.1 Background.....	1
1.2 Statement of the Problem	4
1.3 Objectives of the Study	4
1.4 Definitions of Terms	4
1.5 Framework of the Study	5
1.6 Scope of the Study	6
1.7 Significance of the Study	7
1.8 Organization of the Study	7
2. REVIEW OF LITERATURE	8
2.1 What is Anxiety.....	8
2.2 Language Anxiety	9
2.3 Anxiety in a Foreign Language Classroom	11
2.4 The Foreign Language Classroom Anxiety Scale (FLCAS)	11
2.5 Previous Relevant Studies	12
3. METHODOLOGY	15
3.1 Subjects	15
3.2 Instrumentations	15
3.3 Data Collections	16
3.4 Data Analysis	17

4.	RESULTS	18
	4.1 Participant's Data	18
	4.2 Foreign Language Classroom Anxiety Scale Measurement	21
	4.3 Methods for Reducing Foreign Language Anxiety	26
	4.4 English Classroom Atmosphere and Teaching Methods	27
5.	CONCLUSIONS, DISCUSSIONS AND RECOMMENDATIONS ...	30
	5.1 Summary of the Study	30
	5.2 Summary of the Findings	31
	5.3 Discussions	32
	5.4 Conclusions	36
	5.5 Recommendations for Further Research	37
	REFERENCES	38
	APPENDIXES	40
	A. Thai Questionnaire	40
	B. English Questionnaire	45