

APPENDIX D

Lesson Plan

Students: Control group subjects and Experimental group subjects

Time: 1 hour and 30 minutes

Objectives:

Students will be able to:

1. answer the comprehension questions based on the reading passages.
2. identify the structures of present simple negative and yes/no question.
3. make the present simple negative and yes/no question sentences.

Materials: Handouts (Reading Comprehension Passage A and the exercise, and Reading Comprehension Passage B and the exercise, grammar exercises for negative and yes/no question)

Time	Activity	Procedure	Aim
30 min	Reading Comprehension 1	<p>-T asks some questions to relate Ss to the reading passage:</p> <ol style="list-style-type: none"> 1. Who goes to the market? 2. Why do you go there? 3. What do you buy? 4. Whom do you go with? <p>-T introduces the passage: title and speakers.</p> <p>-T asks Ss to read the passage.</p> <p>-T introduces the structure and function of present simple negative with the examples taken from the passage.</p> <p>-T asks Ss to list pronouns subjects and proper nouns (people names) and the forms of 'do' that agree with the subjects.</p> <p>-T asks Ss to circle 'do and does' and underline 'the infinitive verbs' of the negative sentences in the exercise.</p> <p>-T has Ss to do the exercise.</p> <p>-T checks Ss the answer after they finish.</p>	<p>-To activate Ss' background knowledge for reading with comprehension and to activate Ss the key vocabulary appear in the passage</p> <p>-To reveal the structure and function of present simple negative to Ss.</p> <p>-To have Ss realise the correct forms of 'do' being accordant with the subjects, and the correct form of main verb according to the tense</p>

10 min	Transforming declarative sentences to negative sentences	<p>-T teaches transforming declarative sentences to negative sentences through demonstration.</p> <p>* Note: use the conventional technique with the control group and the Chomskian technique with the experimental group.</p> <p>-T has Ss to do the exercise.</p> <p>-T has Ss to give the answers on the board.</p> <p>-T checks the answers.</p>	<p>-To teach Ss transformation declarative sentences to negative sentences through a particular technique</p>
30 min	Reading Comprehension2	<p>-T asks about Ss' daily life such as transportations they take to school, the activities they do in the free time, and their hobbies, to relate to the situation of the passage.</p> <p>-T has Ss to read the questions on the exercise using the scanning reading strategy.</p> <p>- T presents the function and structure of present simple yes/no question.</p> <p>-T tells Ss to circle 'do and does' and underline 'the infinitive verbs.'</p> <p>-T asks Ss to read the passage and answer the questions on the exercise.</p> <p>- After they finish, T checks Ss the answers.</p>	<p>-To activate Ss' background knowledge for reading with comprehension and to activate Ss the key vocabulary appear in the passage</p> <p>-To expose the structure and function of present simple negative to Ss.</p> <p>-To have Ss realise the correct form of 'do' being accordant with the subjects, and the correct form of main verb according to the tense</p>
10 min	Transforming declarative sentences to yes/no question sentences	<p>-T teaches transforming declarative sentences to yes/no question sentences through demonstration.</p> <p>* Note: use the conventional technique with the control group and the Chomskian technique with the experimental group.</p> <p>-T has Ss to do the exercise.</p> <p>-T has Ss to give the answers on the board.</p> <p>-T checks the answers.</p>	<p>-To teach Ss transformation declarative sentences to yes/no question sentences through a particular technique</p>

