

REFERENCES

- Arunee Wiriyachitra. (2001). *English language teaching and learning in Thailand*. Retrieved December 7, 2007, from <http://www.apecneted.org/resources/downloads/English%20Language%20Teaching%20and%20Learning%20in%20Thailand.pdf>
- Baker, W. (2003). *Should culture be an overt component of EFL instruction outside of English speaking countries?* Retrieved November 18, 2007 from, http://www.asian-efl-journal.com/dec_03_sub.wb.php
- Bates, E., Bretherton, I., & Snyder, L. (1988). *From first words to grammar: individual differences and dissociable mechanisms*. New York: Cambridge University Press.
- Bloom, L. (1974). Talking understanding, and thinking. In R. Schiefelbusch & L. Lloyd (Eds.), *Language perspectives: Acquisition, retardation, and intervention*. Baltimore, MD: University Park Press.
- Brown, H. D. (1994). *Principles of language learning and teaching*. New York: Prentice Hall Regent.
- Chomsky, N. (1986). *Barriers*. Cambridge: MIT Press.
- de Hoop, H. (2005). *Argument Strength*. Retrieved January 8, 2008, from <http://web.uni-frankfurt.de/fb10/rather/workshop/oxford/deHoop.pdf>
- Hakansson, G., & Hansson, K. (2000). Comprehension and production of relative clauses: A comparison between Swedish impaired and unimpaired children. *Journal of Child Language*, 27, 313-333
- Harris, M., & Mower, D. (1994). *World Class Level 1*. Harlow: Longman.
- Harmer, J. (1993). *The practice of English language teaching*. Hong Kong: London.
- Hattori, R. (2003). *Why do children say did you went?: The role of do-support*. Retrieved December 24, 2007, from <http://128.197.86.186/posters/hattori.pdf>
- Hendriks, P. (2007). *A unified explanation for production/comprehension asymmetries*. Retrieved January 3, 2008, from <http://www.gala2007.aab.es/HendriksGA>

LA07.doc

- Lightbown, P., & Spada, N. (1999). *How languages are learned*. Oxford: Oxford University Press.
- Lightbown, P., & Spada, N. (2000). *Do they know what they're doing? L2 learners' awareness of L1 influence*. Retrieved December 24, 2007, from <http://www.channelviewpublications.net/la/009/0198/la0090198.pdf>
- Littlejohn J., & Hicks D. (2000). *Cambridge English for schools 1: Worksheets*. Retrieved December, 29, 2007 from <http://www.cambridge.org/elt/ces>
- Matawan Supanakorn. (2005). *Thai learners.comprehension and production of subject-verb agreement in present simple tense and present progressive aspect*. Unpublished master's research paper, Thammasat University, Language Institute, Teaching English as a Foreign Language.
- Pichai Pinphet. (2004). *Perception and production of /v/ by M.6 students at Chitralada School*. Unpublished master's research paper, Thammasat University, Language Institute, Teaching English as a Foreign Language.
- Pinthip Tuaychareon. (2002). A reflection of Thai English. *Journal of Language and Linguistics*, 21, 47-65.
- Richards J. C., Platt J., & Platt H. (1992). *Longman dictionary of Longman teaching & applied linguistics* (2nd ed.) Harlow: Longman.
- Sieng Chadesiripong. (1989). *Common mistakes in English*. Bangkok: Thapenaeramit.
- Smyth, D. (2000) Thai speakers. In M. Swan & B. Smith (Eds.), *Learner English: A teacher guide to interference and other problems* (2nd ed., pp. 343-356). Cambridge: Cambridge University Press.
- Tawanshine Maungnin. (2002). *Present simple tense sentences*. Retrieved January 10, 2007, from <http://ecurriculum.mv.ac.th/library2/lobrary/thailiterature/10000-5372.html>
- Wichai Saicomein. (2004). *Easy English tenses*. Retrieved January 10, 2008, from http://www.labschools.net/web/pai/eng/eng_wichai/index.html