

CONTENTS

| | PAGE |
|---|------|
| ABSTRACT..... | ii |
| ACKNOWLEDGEMENTS..... | iii |
| CONTENTS..... | iv |
| CHAPTER | |
| 1. INTRODUCTION..... | 1 |
| 1.1 Background..... | 1 |
| 1.2 Statement of the Problem..... | 3 |
| 1.3 Purposes of the Study..... | 4 |
| 1.4 Significances of the Study..... | 4 |
| 1.5 Scope of the Study..... | 5 |
| 1.6 Basic Assumption..... | 5 |
| 1.7 Hypotheses..... | 5 |
| 1.8 Definitions of Terms..... | 6 |
| 1.9 Organization of the Study..... | 6 |
| 2. REVIEW OF LITERATURE..... | 8 |
| 2.1 Developmental Sequences for Question and Negative Formation of First and Second Language Learners..... | 8 |
| 2.2 Common Errors of Thai Learners and Errors of English Speaking Children in of Present Simple Yes/No Question and Negative..... | 12 |
| 2.3 Conventional Technique and Chomskian Technique in Teaching Present Simple Yes/no Question and Negative for Thai Students..... | 15 |
| 2.4 Relationships Between Comprehension and Production and Relevant Research..... | 20 |

| | |
|--|----|
| 3. METHODOLOGY | |
| 3.1 Subjects..... | 24 |
| 3.2 Materials..... | 24 |
| 3.3 Procedures..... | 27 |
| 3.4 Data Analysis..... | 28 |
| 4. RESULT | |
| 4.1 Finding of the Research Question One..... | 30 |
| 4.2 Finding of the Research Question Two..... | 34 |
| 4.3 Finding of the Research Question Three..... | 36 |
| 5. CONCLUSION, DISCUSSION AND RECCOMENDATION | |
| 5.1 Summary of the Study..... | 41 |
| 5.2 Summary of the Findings..... | 42 |
| 5.3 Discussion..... | 43 |
| 5.4 Conclusion..... | 46 |
| 5.5 Recommendations for Further Research..... | 47 |
| REFERENCES..... | 49 |
| APPENDIXES | |
| A. Pretest..... | 52 |
| B. Posttest..... | 57 |
| C. Delayed Posttest..... | 60 |
| D. Lesson Plan..... | 63 |
| E. Reading Comprehension Passage A and the Exercise..... | 65 |
| F. Reading Comprehension Passage B and the Exercise..... | 66 |
| G. Grammar Exercises..... | 67 |