

APPENDIX E

Self Assessment Questionnaire

No.:

Questionnaire

This questionnaire is as a partial fulfillment of the course TE 790 Independent Study Semester 2/2006 in order to investigate the top ten problematic sounds of Thai English teachers in classroom language at undergraduate level.

1. General Information

Education

2. General Information in English Knowledge

2.1 Have you ever studied abroad? What country?

2.2 Have you ever studied phonetics? How long?

2.3 Are you a member of English speaking club e.g. Toastmaster Club? (Name)

3. Please circle the sounds below which you think you have difficulty pronouncing correctly.

❖ **Consonant Sounds**

	Initial	Middle	Final
/p/	<u>p</u> in	rap <u>i</u> d	ri <u>p</u>
/b/	<u>b</u> in	rab <u>i</u> d	ri <u>b</u>
/t/	<u>t</u> en	un <u>t</u> il	ma <u>t</u>
/d/	<u>d</u> ay	pre <u>d</u> ict	ma <u>d</u>
/g/	<u>g</u> et	le <u>g</u> al	ba <u>g</u>
/tʃ/	<u>ch</u> ip	fu <u>t</u> ure	tea <u>ch</u>
/dʒ/	<u>j</u> ump	ri <u>g</u> id	mana <u>g</u> e
/m/	<u>m</u> ay	su <u>m</u> mer	su <u>m</u>
/n/	<u>n</u> ear	su <u>n</u> ny	su <u>n</u>
/k/	<u>k</u> ey	si <u>n</u> king	si <u>n</u> k
/ŋ/		si <u>n</u> ging	si <u>n</u> g
/r/	<u>r</u> ice	<u>ar</u> rive	fo <u>ur</u>
/l/	<u>l</u> ice	a <u>l</u> ive	fa <u>ll</u>
/f/	<u>f</u> ine	sur <u>f</u> ing	sa <u>f</u> e
/θ/	th <u>ing</u>	bir <u>th</u> day	breath
/ð/	<u>th</u> en	mo <u>th</u> er	smoo <u>th</u>
/s/	<u>s</u> oon	buss <u>ing</u>	bu <u>s</u>
/z/	<u>z</u> ero	buzz <u>ing</u>	buzz
/ʃ/	<u>sh</u> ip	ti <u>ss</u> ue	fi <u>sh</u>
/ʒ/	azu <u>re</u>	plea <u>s</u> ure	be <u>ig</u> e
/h/	<u>h</u> ot		
/v/	<u>v</u> ine	serv <u>ing</u>	sa <u>v</u> e
/w/	<u>w</u> ine		

❖ **Consonant Cluster Sounds**

<u>s</u> phere	<u>s</u> kill	<u>b</u> less	<u>f</u> lat
<u>c</u> limb	<u>f</u> reeze	<u>sh</u> rimp	<u>t</u> reat
<u>th</u> reat	<u>d</u> well	<u>G</u> wen	<u>C</u> ruel
<u>p</u> ress	<u>sp</u> ice		
<u>spl</u> ash	<u>sc</u> ream	<u>spr</u> out	<u>Str</u> aight
bu <u>lb</u>	ba <u>rb</u>	pi <u>nc</u> h	she <u>lf</u>
ny <u>mp</u> h	si <u>lk</u>	pl <u>an</u> t	heal <u>th</u>
twel <u>ve</u>	mon <u>th</u>	de <u>pt</u> h	cham <u>p</u>
dr <u>ink</u> s	ask <u>s</u>	hel <u>p</u> s	shif <u>t</u> s
bel <u>t</u> s	prin <u>t</u> s	mid <u>st</u>	puls <u>ed</u>
tem <u>pt</u> s	text <u>s</u>	thir <u>st</u> s	twel <u>ft</u> hs
instin <u>ct</u> s	twel <u>ft</u> hs	wor <u>ld</u> s	excer <u>pt</u> s

❖ **Vowel Sounds**

hit	feel	make
about	pet	die
cup	cat	toy
what	soon	dear
cook	saw	sure
turn	feel	air
	car	go
		now

Thank you for your kind cooperation.