

APPENDIX B
Questionnaire in English

Internet Usage and Perception of Credibility

Instruction

Please choose the answer that you agree with most by putting a on the choice you select. This questionnaire was created to study the students' Internet usage and perception of

Part 1 Demographic Data

1. Gender

- Female Male

2. Age

- 10-20 years 20-29 years
 30-39 years More than 40 years

3. Current Educational level

- Junior High School Senior High School
 Diploma/Certificate of higher education Undergraduate program
 Graduate program Ph D program

4. Schools

- ABAC Thammasat University
 Chulalongkorn University Silpakorn University
 Nawamin Bordindeja/Muaklek Wittaya

5. Discipline of Study

- Science / Computer Science Language Institute/Faculty of Liberal Arts
 Humanity/Mass Communication/Laws/Political Science Innovative Education/Information Technology/Economics
 High School/Science High School/Art-language
 High School/Art - Maths other please
identify_____

6. Occupation

- Student Civil servant/State enterprise employees
 Free lancer / unemployed Company employees

Part 2 Internet Use

1 Years of Internet experience

- Less than 1 year 2-3 years
 3-4 years More than 4 years

2 Knowledge sources about the Internet (more than one choices possible)

- Home (parents, siblings, relatives) Friends and experts
 School/Unvirsity curriculum Computer schools

3. Frequency of Internet access in one week

- 7 days 5-6 days
 3-4 days 1-2 days

4. Rank activities you use the most, 1,2,3

- Search for online information for study E-mail
 Read online news and update events Online shopping and ticket reservation
 WEB BOARD, WEB BLOG Movies, and Music
 Chat/Games Download, video clips, images and software programs
 Other activities, please specify

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Part 3 Attitudes

Students' opinion toward Internet	Level of Agreement				
	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)
1. The Internet is a source of knowledge where you can find information on nearly every topic.					
2. Searching for information using the Internet cost much lower than other forms of media.					
3. Internet users must be competent computer users.					
4. The Internet provides equality in learning opportunity for people living in different countries, rural areas					
5. The Internet encourages violation of Intellectual property.					
6. Using the Internet can generate income. The Internet skills are very essential for work and study.					
7 The Internet can consequently cause social problems					
8. Using the Internet is complicated and time consuming.					
9. The Internet is just a commercialized medium.					
10. Most of the Internet contents are related to sex and violence.					

Part 4 Internet/ Web based-information for academic references

How do you rate the credibility of information on Internet, in view of each question?	Credibility Scale				
	Strongly Non - Credible	Non - Credible	Neutral	Credible	Strongly credible
1. Relevant statistics data, and graphs are provided					
2. Links to credible web sites are provided					
3. In-depth coverage of topic in question is provided.					
4. Latest update dates is shown on the web page.					
5. Update dates are relevant to the topic.					
6. Content has been regularly updated.					
7. Content on social web sites, such as sanook.com, wikipedia.com, are provided by users.					
8. Information obtained from websites with .com, .biz, .net, .info URLs.					
9. Information obtained from websites with .ac.th, org, co.th, or.th, go.th URLs.					
10. Content is relevant to students' existing experience or knowledge..					
11. Author's names and contacts are provided.					
12. Author's credential relevant to presenting information on topics is provided.					
13. Contacts of web site owner/administrator are provided for verification or inquiry are provided.					
14. Appearance - professional design and navigation of web sites.					
15. Language wise - writing style, and spelling are accurate ¹⁵					
16. Relevant images, animations, video clips are provided.					
17. Content is opinionated or bias.					
18. Objective of writer is not clear. It's difficult to differentiate facts from advertising, from propaganda.					