

**TITLE:** High school and college students' attitudes toward  
Credibility of Internet information  
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### **ABSTRACT**

This study had three main purposes: (1) to find out what students' attitudes on the Internet are; 2) to find out if different groups of students have different views towards the credibility of online resources and 3) to find out the affective factors contributing to the differences. The results reveal that students have positive attitudes towards the Internet as a source of knowledge. They view that the Internet offers "equal learning opportunity", "low cost knowledge" and "necessary skills for future work". While "reliability" and "coverage" of the sources are the most important factors that make the information credible for university students, "prominent presentation" of Web design is the most important factor which influences school students' opinions towards credibility of information. Analyses of the results also reveal that different groups of students, science vs. non-science have the same views about credibility of online resources. In addition, 'school' and 'friends' are indicated by respondents as sources of Internet skills. Implications, thus, lie in educators' attempts to improve students' knowledge in evaluation of Internet information for academic purposes.