

**APPENDIX B**  
**Questionnaire in English**

**Internet Usage and Perception of Credibility**

**Instruction**

Please choose the answer that you agree with most by putting a  on the choice you select. This questionnaire was created to study the students' Internet usage and perception of

**Part 1 Demographic Data**

1. Gender

Female

Male

2. Age

10- 20 years

20-29 years

30-39 years

More than 40 years

3. Current Educational level

Junior High School

Senior High School

Diploma/Certificate of higher education

Undergraduate program

Graduate program

Ph D program

4. Schools

ABAC

Thammasat University

Chulalongkorn University

Silpakorn University

Nawamin Bordindeja/Muaklek Wittaya

5. Discipline of Study

Science / Computer Science

Language Institute/Faculty of Liberal Arts

Humanity/Mass Communication/Laws/Political Science

Innovative Education/Information Technology/Economics

High School/Science

High School/Art-language

High School/Art - Maths  
identify \_\_\_\_\_

other please

6. Occupation

Student

Civil servant/State enterprise employees

Free lancer / unemployed

Company employees

**Part 2 Internet Use**

1 Years of Internet experience

Less than 1 year

2-3 years

3-4 years

More than 4 years

2 Knowledge sources about the Internet (more than one choices possible)

Home (parents, siblings, relatives)

Friends and experts

School/Unvirsity curriculum

Computer schools

3. Frequency of Internet access in one week

7 days

5-6 days

3- 4 days

1-2 days

4. Rank activities you use the most, 1,2,3

Search for online information for study

E-mail

Read online news and update events

Online shopping and ticket reservation

WEB BOARD, WEB BLOG

Movies, and Music

Chat/Games

Download, video clips, images and software programs

Other activities, please specify

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### Part 3 Attitudes

Students' opinion toward Internet	Level of Agreement				
	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)
1. The Internet is a source of knowledge where you can find information on nearly every topic.					
2. Searching for information using the Internet cost much lower than other forms of media.					
3. Internet users must be competent computer users.					
4. The Internet provides equality in learning opportunity for people living in different countries, rural areas					
5. The Internet encourages violation of Intellectual property.					
6. Using the Internet can generate income. The Internet skills are very essential for work and study.					
7 The Internet can consequently cause social problems					
8. Using the Internet is complicated and time consuming.					
9. The Internet is just a commercialized medium.					
10. Most of the Internet contents are related to sex and violence.					

**Part 4 Internet/ Web based-information for academic references**

How do you rate the credibility of information on Internet, in view of each question?	Credibility Scale				
	Strongly Non - Credible	Non - Credible	Neutral	Credible	Strongly credible
1. Relevant statistics data, and graphs are provided					
2. Links to credible web sites are provided					
3. In-depth coverage of topic in question is provided.					
4. Latest update dates is shown on the web page.					
5. Update dates are relevant to the topic.					
6. Content has been regularly updated.					
7. Content on social web sites, such as sanook.com, wikipedia.com, are provided by users.					
8. Information obtained from websites with .com, .biz, .net, .info URLs.					
9. Information obtained from websites with .ac.th, org, co.th, or.th, go.th URLs.					
10. Content is relevant to students' existing experience or knowledge..					
11. Author's names and contacts are provided.					
12. Author's credential relevant to presenting information on topics is provided.					
13. Contacts of web site owner/administrator are provided for verification or inquiry are provided.					
14. Appearance - professional design and navigation of web sites.					
15. Language wise - writing style, and spelling are accurate <sup>15</sup>					
16. Relevant images, animations, video clips are provided.					
17. Content is opinionated or bias.					
18. Objective of writer is not clear. It's difficult to differentiate facts from advertising, from propaganda.					