

APPENDIX B

Questionnaire in English

**Self-Determination in English Language Learning:
A Study of Undergraduate Students at the Department of Foreign Languages,
Buriram Rajabhat University**

This questionnaire is created by a graduate student majoring in Master of Arts Program English for Careers, Language Institute, Thammasat University. It is designed to survey the degree of self-determination of the undergraduate students in English language learning, Faculty of Humanities and Social Sciences, Buriram Rajabhat University. The information obtained from this questionnaire will be used for research purposes only and kept strictly confidential.

Part I : General Information

Instructions: Please put a tick (✓) in the provided box that best represents your facts.

1. Sex
 Male Female
2. Age _____ years old
3. Major
 Business English (Bachelor of Arts)
 English (Bachelor of Education)
 English, major in Japanese (Bachelor of Arts)
 English (Bachelor of Arts)
4. Level of education
 Freshman Sophomore
 Junior Senior
5. Number of years in the English learning background is _____.

Part II : Self-determination in English language learning

Instructions: Reach each statement carefully and then tick (✓) the boxes that best indicate the extent to which each statement is true or not true.

Items	Statements	Very true	True	Neutral	Not true	Not Very true
1.	I enjoy learning English very much.					
2.	My parents are very interested in everything I do in my English class.					
3.	I look forward to going to class because my English teacher is good, friendly, and approachable.					
4.	My parents encourage and help me to practice my English.					
5.	I can show my potentials in English class when assigned to work in a group environment.					
6.	While learning English, I am thinking about how much I enjoy it.					
7.	My parents urge me to seek help from my teacher if I am having problems with my English.					
8.	My English teacher is better than any of my other teachers.					
9.	English does not hold my attention at all.					
10.	I believe learning English can help me understand English documents.					

Items	Statements	Very true	True	Neutral	Not true	Not very true
11.	My English teacher is a great source of inspiration to me to learn English well.					
12.	Learning results can affect my motivation in English learning.					
13.	I think I am pretty good at English.					
14.	I like to share ideas and volunteer answers in English class.					
15.	Learning English is very fun.					
16.	I didn't really have a choice to learn English.					
17.	After having learned English for a long time, I feel competent at it.					
18.	I think learning English can help me be advantageous in job hunting.					
19.	I do not try very hard at learning English.					
20.	I learn English because I have no choice.					
21.	I cannot learn English very well.					
22.	My English teacher presents teaching materials in an efficient and interesting way.					
23.	I feel like it is not my own choice to learn English.					

Items	Statements	Very true	True	Neutral	Not true	Not very true
24.	Getting a lower grade in an English subject than my friends, I feel disappointed.					
25.	The content in the textbooks and other learning materials are out-of-date.					
26.	I can learn English very well, compared to other students.					
27.	My learning impetus is only a grade.					
28.	It is important to me to learn English well.					
29.	I put much effort into learning English.					
30.	I can learn English well because my classmates help me learn it.					
31.	My parents stress the importance English will have for me when I leave university.					
32.	I feel discouraged in learning English when my classmates perform better than I do on the rest.					
33.	Getting a good grade in English class, I am motivated to learn harder.					
34.	I am satisfied with the content in the textbooks and other learning materials.					

Items	Statements	Very true	True	Neutral	Not true	Not very true
35.	I learn English because I want to.					
36.	The facilities and other learning materials are not sufficient.					
37.	I think learning English is useful for my future career.					
38.	I try very hard to learn English inside and outside the classroom.					
39.	The content in the textbooks and other learning materials are useful for my future career.					
40.	I think English is useful because I can meet and converse with varied people.					