

## **ABSTRACT**

In Thailand there are many English teachers teaching in a wide range of English programs from beginners at an international kindergarten schools to undergraduate and graduate programs at university level.

Even though many researchers have worked on second language reading strategies, there is still a need to conduct more studies in this area. This is because each of the studies has a different set of criteria resulting in differences in the database of the research and it is difficult to formulate generalizations.

Therefore, this study aims at investigating and identifying reading strategies used in second language reading. Specifically, the research is conducted with an ESL teacher at university level. Verbal protocol is used for investigating reading strategies. The result of the study has shown that a variety of reading strategies was substantially used and contributed a reader to comprehend the texts efficiently. All in all, the implication of this study is to help ESL teachers realize the strategies used and to be able to teach the necessary reading strategies to their students to read for comprehension in the classroom.