

CONTENTS

	PAGE
ABSTRACT.....	ii
ACKNOWLEDGEMENTS.....	iii
CONTENTS.....	iv

CHAPTER

1. INTRODUCTION.....	1
1.1 Background.....	1
1.2 Statement of the Problem.....	2
1.3 Objectives of the Study.....	3
1.4 Definitions of Terms.....	3
1.5 Scope of the Study.....	7
1.6 Significance of the Study.....	7
1.7 Organization of the Study.....	7
2. REVIEW OF LITERATURE.....	8
2.1 The Role of Tutorial Schools in Preparing for Admission.....	8
2.2 Multimedia Learning in Second Language Acquisition.....	10
2.3 The Definition of Multimedia.....	10
2.4 Integrationist Model in the Second Language Acquisition Process.....	11
2.5 Motivation.....	12
2.6 Multimedia Principle.....	12
2.7 Interests of the Students.....	13
2.8 Roles of Technology in E-Learning.....	13
2.9 Multimedia Learning in E-Courses.....	14
2.10 Related Studies and Previous Studies.....	14
3. METHODOLOGY.....	16
3.1 Subjects.....	16

3.2	Materials.....	17
3.3	Procedures.....	18
3.4	Data Analysis.....	18
4.	RESULT.....	20
4.1	Participants' General Information.....	21
4.2	Online Tuition Experience.....	25
4.3	Computer Experience.....	26
4.4	Opinion about English Online Tuition.....	29
4.5	Result of Problems and Comments.....	33
5.	CONCLUSION, DISCUSSION AND RECOMMENDATIONS.....	35
5.1	Summary of the Study.....	35
5.2	Summary of the Findings.....	36
5.3	Discussion.....	38
5.4	Conclusions.....	40
5.5	Recommendations for Further Research.....	41
	REFERENCES.....	42
	APPENDIXES.....	45
	A. Questionnaire in English.....	45
	B. Questionnaire in Thai.....	53