

Thesis Title      THE SATISFACTION OF THE GOVERNMENT SECONDARY  
SCHOOL TEACHERS TOWARDS JOB PERFORMANCE IN  
ACCORDANCE WITH THE CRITERIA FOR QUALITY OF  
WORK LIFE.

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#### ABSTRACT

The purposes of this study were to investigate the level and to compare the satisfaction of the government secondary school teachers towards job performance in accordance with the criteria for quality of work life, as classified by geographical school locations, teachers' positions, work experience, and sex.

The sample of the study consisted of 1,177 government secondary school teachers and school administrators from secondary schools in 76 provinces. The instrument used for collecting the data was a questionnaire on satisfaction towards job performance. Means, standard deviation, t-test, and F-test were employed for the data analysis.

The findings of the study were as follows:

1. The satisfaction level of job performance of both male and female government secondary school teachers and school administrators, having less or more work experience, in each geographical school location was rated at a moderate

level. When considering each aspect of criteria for quality of work life, it was found out that the aspects of having opportunities for developing knowledge and ability in job performance, and having social participation and recognition were rated at high level. Other aspects were rated at a moderate level.

2. There was no significant differences in the satisfaction of job performance of government secondary school teachers who worked in different geographical school locations.

3. There were significant differences, as a whole and in all aspects, in the satisfaction of both government secondary school teachers and school administrators towards job performance in accordance with the criteria for quality of work life. School administrators had higher level of satisfaction than school teachers.

4. There were significant differences, as a whole and in all aspects, in the satisfaction of job performance of government secondary school teachers who had more and less work experience. Teachers with less work experience had less satisfaction than those with more work experience.

5. There was a significant difference, as a whole, and most aspects, in the satisfaction of job performance of both male and female government secondary school teachers. Male teachers had higher satisfaction than the female ones. Besides the aspect of having safe and healthy environment, it was found that there was no significant difference between school teachers of both sexes.