

Potchaman Chomnankit 2007: Development of Integrated Curriculum of Social Studies, Religion and Culture, Science and Thai Language Elementary Level: A Case Study of Pratomsuksa 1. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Nataya Pisanthananon, Ph.D. 129 pages.

The objectives of this research were to develop an integrated curriculum of social studies, religion and culture, science and Thai language and to evaluate its application outcome of this strand.

Participatory action research was applied in this study. A target group for this study was composed of one teacher, thirty - three parents, and thirty - three students who studied at the first year elementary level at Baanphaansaharaatbamroong School, Amphoe Mueang, Changwat Sakon Nakhon.

Results of the research were : 1. The integrated curriculum of social studies, religion and culture, science and Thai language was utilized by the School based on an academic principle of integrating them into a course entitled “ Society for Enhancing Life : We and Others.” It consisted of 6 subjects for Pratomsuksa 1 including 6 units and 9 sub – units. 2. Results of the curriculum implementation were : 1) The students’ achievement was at a good level, with the mean score of 7.89 of a total of 10 on a scale of the 0-4 . 2) The teacher was highly satisfied with the integrated curriculum learning and teaching with a score of 4.00 on a scale of 1 – 5 ; 3) Most of students

(99.91%) were satisfied with studying the course “Society for Enhancing Life : We and Others.” 4) Each parent had good opinions on the curriculum and learning – teaching management.

Student's signature

Thesis Advisor's signature

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