

Abstract

The objective of the study of the “The Role of Leader for Promotion of Community Welfare in Wat Kamong Sajchasasomsup Group, Kamong Subdistrict, Tha-Mai District, Chanthaburi Province” is to study the development and the progress as well as the role of the leader in supporting the community welfare of Wat Kamong Sajchasasomsup Group. This specific sampling qualitative base study selects Wat Kamong Sajchasasomsup Group Kamong Subdistrict, Tha-Mai District, Chanthaburi Province as a group and area for the study. The population studied are the leader of the group totally 22 people.

The result of the study showed that Wat Kamong Sajchasasomsup Group was established from the monk’s thoughts and knowledge around the poverty, unconventional debts, and short-lived earning for living. The monk has applied “Dharma” to seek ways to tangibly solve these problems for the community. This has been done by getting cooperation from the community and each family with the link by the religion to build fund through saving activities. The use of fund to adjust and support the learning process and the establishment of Wat Kamong Sajchasasomsup Group to build solid community fund has resulted in the unity without exception within the community under the self-practical process.

The leader’s role in welfare support covered both the monk and the layman involvement in 4 aspects. These are welfare for loan, occupation, educational fund, and health. The monk played the lead role in creating people awareness the learn “Dharma” to promote the moral principles and behavior. This is a preliminary and critical role to alert and increase number of people to pay attention to Sajchasasomsup Group activities as well as to give advice in order to report the progress and to solve problems aroused from the activities. The involvement of the monk in the advisory role created the effective cooperation, honesty, and sincerity in performing the activities. The role also included the promotion of the activities together with the committee, who is the leaders of the community, during 3 key steps covering the preparation advice, group establishment and activities execution. These 3 key steps aim to honesty and real

execution by supporting the members of the community on their thinking process and problem solving skills, defining approach to solve the problems together by educating them to see the benefits of the founded group and participation to the activities. The learning approach derived from the real execution, from easy to difficult, and cooperation with keys principles including veracity, sincerity, act-as-said to solve the problems together. This has led to stable financial status, which provided fund in case of illness or passing away and provided educational scholarship, and led to effective cooperation within the community to create continuous improvement and self-supporting environment.

The recommendation from the study is that the qualifications of the group's management committee should be considered carefully the assign the suitable persons to each position. The appropriate assignment brings about the honesty and benefits to the community and also supports the youth potential development to participate in the group activities. The potential young people will be supported to learn each activity, develop their thoughts and initiative and able to work effectively with adults. They will be guided to create awareness of home land loyalty in order to preserve the intention and thoughts of the older since the old days and this will lead to generate the efficient and effective group members continuously.