

## **ABSTRACT**

The purpose of this research was to investigate the use of instructional media in teaching English among teachers at Rajamagala of Technology Tawan-Ok, Chakrabongse Bhuvanath Campus or RMUTTO, Chakrabongse Bhuvanath Campus.

The data was collected by using a questionnaire with multiple choices, gap filling and rating scales. They were analyzed by using percentages, means, and standard deviations.

The results of the study, among teachers who use instructional media in teaching English, show only four of them had some experience in training related to the use of instructional media in teaching English.

The mean scores and the standard deviations indicated that most teachers rarely use both technical media and non-technical media. On average, most teachers use instructional media to present new content. In addition, most teachers suggested that the main problem when using instructional media is lack of budget to support teachers' instructional media training ,and they find that the main factor that they take into consideration is the proper teaching environment.

Interesting findings are the suggestions of the teachers who use instructional media in teaching English. Most teachers suggest that instructional media should be appropriate with the contents and they should use instructional media to promote Self-Access Language Learning.