

PRAPHUN GOEYSAWAT : AN ANALYSIS OF CULTURAL CONTENT IN SUPPLEMENTARY READINGS OF LIFE EXPERIENCE AREA IN THE ELEMENTARY SCHOOL CURRICULUM B.E. 2521: THESIS ADVISOR ASSIT.PROF.KANNIGA SACHAKUL, Ph.D. 195 PP. ISBN 974-578-502-4.

The purpose of this research was to analyse the cultural aspects of the supplementary readings of life experiences area as part of the elementary school curriculum B.E. 2521.

The findings indicated that the supplementary readings of life experiences area in the elementary school curriculum B.E. 2521, gave priority to the domestic arts and humanities respectively. However, science and technology were also found in the content as well as the content about universe and space. This corresponded to the curriculum. More reasearch is still needed. The presentation of the cultural content should be done appropriately with the syllabus and the level of study.

At present, supplementary readings of life experiences area in the elementary school curriculum B.E. 2521 are inadequate Educators and scholars together should contribute to the making and production of more supplementary readings in the future.