

BUNG-ON CHUNKUM : A COMPARISON OF EXPECTED ROLES AND ACTUAL ROLES OF ART TEACHERS AS PERCEIVED BY ADMINISTRATORS AND ART TEACHERS IN LOWER SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE GENERAL EDUCATION DEPARTMENT, EDUCATIONAL REGION ELEVEN. THESIS ADVISOR : AMPAI TIRANASAR, PH.D. 221 PP. ISBN 974-579-163-6

The purposes of this study were 1) to compare the differences between expected roles and actual roles of art teachers as perceived by administrators and art teachers and 2) to compare the differences of perception of administrators and art teachers about the expected roles and the actual roles of art teachers. The expected roles and actual roles of art teachers included the following aspects: instruction, personalities, and service.

A sample groups of the population in this study included 132 art teachers and 142 administrators in lower secondary schools under the jurisdiction of the General Education Department, educational region eleven. The researcher constructed a set of questionnaire consisting multiple choice, rating scale and open-ended questions. The obtained data were analyzed by means of percentage, arithmetic mean, standard deviation, t-test and then presented in the form of tables with explanations.

The research findings show important results as following:

1. The comparison between the expected roles and the actual roles of art teachers as perceived by administrators were significant differences at the level of .05.
2. The comparison between the expected roles and the actual roles of art teachers as perceived by art teachers were significant differences at the level of .05.
3. The comparison perception of administrators and art teachers about the expected roles by art teachers were not significant.
4. The comparison of perception by administrators and art teachers about the actual roles by art teachers were significant differences at the level of .05.