

Suthathip Ngamnin 2009: Development of Academic Administration Model of Educational Service Area Offices. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Somtawil Dhanasobhon, Ed.D. 493 pages.

The purposes of this research were to develop academic administration models of Educational Service Areas Offices conducted by a two-stage procedure: 1) Synthesis of academic administration in Canada, the United States of America, England and Australia and 2) The study of experts' opinion about the models of academic administration for the Educational Service Area Offices. The samples were twenty superintendents of Educational Service Area Offices and the heads of supervision, following-up, and evaluation group using simple random sampling. The instruments used in this research were 1) The questionnaire about the current academic administration model of Educational Service Areas Offices 2) The questionnaire about the three new proposed models.

The result of the research showed that the academic administration models of the school districts in Canada, the United States of America, England and Australia, have been grouped according to the structure of the task based. On the other hand, the Thai school district working models have been grouped according to the responsibility framework assigned to every Ministry. As the results of the differences between the Thai school district models and the foreign school district models, the researcher can concluded that there were 3 academic administration models of Educational Service Area Offices that synthesis from foreign countries which can be grouped into this study. The three models are: Model 1 was the work-based model, Model 2 was the target group-based model and Model 3 is the combination of Model 1 and Model 2. The experts rank the highest points to Model 1, Model 3 and Model 2 accordingly.

From the three academic administration models, the educational service areas offices should study and choose the model appropriate to their context including preparing adequate personnel, budget, material and administration management for avoiding problem and obstacle. The academic administration models of educational service areas offices should be tried and used as the data for further effective implementation.

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