

YUNEE PONGJATURAWIT : EFFECTS OF HEALTH INSTRUCTION BY USING THE COMIC BOOK ON KNOWLEDGE, ATTITUDE, AND PRACTICE CONCERNING HEALTH BEHAVIOR OF SCHOOL AGE CHRONIC PATIENTS. THE THESIS ADVISOR : ASSOCIATE PROF. DR. PUANRUT BOONYANURAK, Ed.D., COADVISOR : DR. SUKANYA NIMANANDH, Ph.D., 144 pp. ISBN 974-578-929-1

This quasi - experimental research aimed at studying the effects of health instruction by using the comic book on knowledge, attitude, and practice concerning health behavior of school age chronic patients. The sample groups were selected by random assignment method which were consisted of thirty school age chronic patients and divided into the experimental and control groups. The instruments used to collect data were lesson plan and comic book developed by the investigator; the interview structured instrument for knowledge, and attitude; and the observation instrument; concerning health behavior of school age chronic patients. Data were collected prior to and at the end of the teaching program. The major findings were as follows:

1. The school age chronic patients who were taught by using health instruction cooperated with comic book concerning health behavior demonstrated higher mean score in knowledge, attitude, and practice in health behavior than those who were taught by using the usual health teaching method at the .05 level of significance.

2. The school age chronic patients who were taught by using health instruction cooperated with comic book concerning health behavior demonstrated higher post-test mean score in knowledge, attitude, and practice in health behavior than the pre-test at the .05 level of significance, however no significant differences were found in comparing between 7-9 and 10-13 years of age groups; and between male and female groups.