

SUJITRA KAEWKEAUW : A COMPARISON OF GENEROUS BEHAVIOR BETWEEN
ELEMENTARY SCHOOL PUPILS WITH DIFFERENT COGNITIVE ROLE TAKING
ABILITIES IN AUDIENCE AND PRIVATE SITUATIONS. THESIS ADVISOR : ASSO.
PROF. PRAPAIPAN POOMVUTISAN, 67 PP. ISBN 974-579-277-2

The purpose of this research was to compare the generous behavior of elementary school pupils with different cognitive role taking abilities in audience and private situations. The subjects were 60 pupils, 30 with high cognitive role taking abilities and 30 with low cognitive role taking abilities, in Prathom Suksa one, two and three from Kingphet school, Bangkok. All subjects were selected by using a cognitive role taking ability test and then were randomly assigned to 4 experimental groups with 15 pupils each for testing generous behavior in giving situations : group 1 pupils with high cognitive role taking abilities showed generous behavior in an audience situation, group 2 pupils with high cognitive role taking abilities showed generous behavior in an audience situation, and group 4 pupils with low cognitive role taking abilities showed generous behavior in a private situation. The data were analysed by using the Two-Way Anglysis of Variance .

The major findings are as follow :

1. Pupils with high cognitive role taking abilities showed more generous behavior than pupils with low cognitive role taking abilities both in audience and private situations, significant at the .01 level.
2. There was no significant difference in the generous behavior between pupils with high cognitive role taking abilities both in audience and private situations.
3. There was no significant difference in the generous behavior between pupils with low cognitive role taking abilities both in audience and private situations.