

Pichet Photchong 2012: The Effects of Group Dynamic Program on Leadership of Mathayomsuksa 4 Student at Rajavinit Bangkhen School, Khet Lak Si, Bangkok Metropolis. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Assistant Professor Manasanan Hatthasak, Ph.D. 211 pages.

The purposes of this research were: 1) to compare the leadership of students before and after not receiving activities related to group. 2) in order to compare the leadership of students before and after were activities related to group. 3) to compare the leadership of students activity groups are associated with students not receiving activities related to group. 4) to study experimental group's opinions toward participating in the Group Dynamic and the researcher. This research was the quasi experimental research. The populations were 500 students of Mathayomsuksa Four in the first semester, academic year 2012, Rajavinit Bangkhen School. Every student to do the Leadership Test and then selected classes that were less mean score. Then select 24 students for one was a sample group. The sample were divided into an experimental group and a control group, 12 students per a group. Experimental group participated in the Group Dynamic for 12 sessions, 50 minutes per each session. The instruments used in this research were: the Group Dynamic to Develop and Enhance Leadership, Leadership Test, the Student's Self-Report towards the Group Dynamic in each session, the Student's Opinion Questionnaire towards the Group Dynamic to Develop and Enhance Leadership and the researcher. Mean, standard deviation, the Independent Samples t-test and Dependent Samples t-test were utilized for analyzing data.

The research results indicated that: 1) the posttest scores from the Leadership Test of the experimental group were higher than pretest scores at .05 level of significance. 2) the pretest and posttest scores of the Leadership Test from the control group were similarly at .05 level of significance. 3) the posttest scores of the Leadership Test from the experimental group were higher than the score from the control group at .05 level of significance. 4) the experimental group reported that participating in the Group Dynamic to Develop and Enhance Leadership helped them to Develop their Leadership.

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Student's signature

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Thesis Advisor's signature