

CHAPTER FOUR

RESULTS

The previous chapter explained the study's methodology. This chapter, which is divided into four parts, reports the results of the study.

4.1 GENERAL BACKGROUND INFORMATION AND CURRENT STATUS IN UNIVERSITY

According to Table 1 below, there are 14.2% of students that are male and 85.8% female. This distribution is typical of students enrolled in the Faculty of Arts at Chulalongkorn University.

Table 1 – Number and Percentage of Response, Classified by Sex

Sex	Number of Response	Percentage
Male	17	14.2
Female	103	85.8
	120	100.0

According to Table 2 below, 86.7% of students live in their own homes while only 13.3% of students live in a dormitory.

Table 4.2 - Number and Percentage of Responses, Classified by Domicile

Domicile	Number of Responses	Percentage
Own Home	104	86.7
Dormitory	16	13.3
	120	100.0

According to Table 3 below, there are 28.3% of the students graduated from Trium Udom Suksa School which is the dominant part of the population, 10% graduated from International Schools, 55.8% graduated from other high schools. There are 5.8% of students that did not answer this question.

Table 3 – Number and Percentage of Responses, Classified by High School

High School	Number of Responses	Percentage
Trium Udom Suksa School	34	28.3
International Schools	12	10.0
Others	67	55.8
No Response	7	5.8
	120	100.0

According to Table 4 below, most of the students, 86.7%, graduated from schools in Bangkok. 10.8% of students graduated from schools outside Bangkok. Only 2.5% of the students graduated from schools overseas.

Table 4 – Number and Percentage of Responses, Classified by School Location

School Location	Number of Responses	Percentage
Bangkok	104	86.7
Others	13	10.8
Overseas	3	2.5
	120	100.0

According to Table 5 below, most students have high school majors in Art ó Language, which accounted for 61.7%. 17.5% of the students studied in Mathematic ó Art major. 10% of the students come from Mathematic ó Science major. 10.8% are those who did not have any major during high school and graduated from international schools or overseas.

Table 5 – Number and Percentage of Responses, Classified by High School Major

High School Major	Number of Responses	Percentage
Mathematic ó Science	12	10.0
Mathematic ó Art	21	17.5
Art ó Language	74	61.7
Other	13	10.8
	120	100.0

According to Table 6 below, 32.5% of the students received a CGPA ranging from 3.89 to 3.70. 25.8% of the students received a CGPA ranging from 4.00 to 3.90. 15.0% of the students received CGPA ranging from 3.69 to 3.50. 15.8% of the students received a CGPA ranging from 3.49 to 3.00. Only 4.2% of the students received a CGPA below 3.00. There are 8 students that did not give answers.

Table 6 – Number and Percentage of Responses, Classified by High School Cumulative Grade Point Average (CGPA)

Range of CGPA	Number of Responses	Percentage
4.00 ó 3.90	31	25.8
3.89 ó 3.70	39	32.5
3.69 ó 3.50	18	15.0

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Range of CGPA	Number of Responses	Percentage
3.40 ó 3.00	19	15.8
Below 3.00	5	4.2
No Response	8	6.7
	120	100.0

Note: Average CGPA equals to 3.67

According to Table 7 below, the average family income mostly ranged from 50,001 to 70,000 Baht, or 28.3%. 26.7% of the students had an average family income of over 90,000 Baht. 15.8% of the students had an average family income ranging from 30,001 to 50,000 Baht likewise, 15.8% of the students had an average family income ranging from 70,001 to 90,000 Baht. 10.0% of the students had an average family income between 10,001 and 30,000 Baht. Only 2.5% of the students had an average family income below 10,000 Baht. There is only one student who did not answer this question.

Table 7 – Number and Percentage of Responses, Classified by Average Family Income

Range of Income	Number of Responses	Percentage
Below 10,000 Baht	3	2.5
10,001 ó 30,000 Baht	12	10.0
30,001 ó 50,000 Baht	19	15.8
50,001 ó 70,000 Baht	34	28.3
70,001 ó 90,000 Baht	19	15.8
Over 90,000 Baht	32	26.7
No Response	1	0.8
	120	100.0

According to Table 8 below, the average personal income mostly ranged from 2,001 to 6,000 Baht, or 60.0%. 22.5% of the students had an average personal income between 6,001 and 10,000 Baht. 8.3% of the students had an average personal income below 2,000 Baht. 6.7% of the students had an average personal income ranging from 10,001 to 14,000 Baht. Only 1.7% of the students had an average personal income of over 18,000 Baht. There were no students who had an average personal income between 14,001 and 18,000 Baht. There was only one student who did not answer this question.

Table 4.8 – Number and Percentage of Responses, Classified by Average Personal Income

Range of Income	Number of Responses	Percentage
Below 2,000 Baht	10	8.3
2,001 ó 6,000 Baht	72	60.0
6,001 ó 10,000 Baht	27	22.5
10,001 ó 14,000 Baht	8	6.7
14,001 ó 18,000 Baht	0	0.0
Over 18,000 Baht	2	1.7
No Response	1	0.8
	120	100.0

According to Table 9 on the next page, 24.2% of the students take Japanese class. 20.8% take Spanish class. 18.3% take Chinese class. 13.3% take French class. 5.8% take Italian class. 2.5% take German class. 0.8% take Burmese class. There are 17 students, or 14.2% of the total population, who take classes other than language classes.

Table 9 – Number and Percentage of Responses, Classified by Classes

Classes	Number of Responses	Percentage
Burmese	1	0.8
Chinese	22	18.3
French	16	13.3
German	3	2.5
Italian	7	5.8
Japanese	29	24.2
Spanish	25	20.8
Other	17	14.2
	120	100.0

4.2 THE STUDY HABITS OF THE STUDENTS

From Table 10 below, 47.9% of the students strongly agreed that they must understand something first before they can memorize it. 43.7% of the students agreed that they think of questions on what they study and try to answer them.

Table 10 – Percentage (Number) of the Study Habits of the Student – Method of Study

Method of Study	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1. I ask the teachers whenever I have questions.	4.2% (5)	9.2% (11)	36.7% (44)	35.8% (43)	14.2% (17)

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	Method of Study	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
2.	I discuss with my classmates what we've learned in class.	5.0% (6)	16.7% (20)	29.2% (35)	35.8% (43)	13.3% (16)
3.	I focus more on the answers which are already corrected when I study.	5.8% (7)	26.7% (32)	36.7% (44)	23.3% (28)	7.5% (9)
4.	I proof read a test before handing it in.	1.7% (2)	8.3% (10)	24.2% (29)	31.7% (38)	34.2% (41)
5.	I use outside reading books to gain more knowledge about what I'm studying.	9.2% (11)	25.0% (19)	41.7% (50)	19.2% (23)	5.0% (6)
6.	I revise frequently to remember what I've learnt better.	7.5% (9)	15.8% (19)	41.7% (50)	30.0% (36)	5.0% (6)
7.	I must understand something first before I can memorize it.	0.0% (0)	5.0% (6)	16.0% (19)	31.1% (37)	47.9% (57)
8.	I read all the questions of a test before beginning to answer them.	5.0% (6)	15.8% (19)	34.2% (41)	20.0% (24)	25.0% (30)
9.	Before I start studying, I read about the theme, organize the ideas, and write an outline.	6.7% (8)	20.0% (24)	40.8% (49)	25.8% (31)	6.7% (8)

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Method of Study	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
10. I think of questions on what I study and try to answer them.	1.7% (2)	6.7% (8)	31.1% (37)	43.7% (52)	16.8% (20)

From Table 11 below, 56.3% of the students strongly disagreed that their parents make them study. 46.7% of the students agreed that they study so that they can learn a profession or follow a career.

Table 11 – Percentage of the Study Habits of the Student – Attitude towards Studying

Attitude towards Studying	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
11. My parents make me study.	56.3% (67)	21.8% (26)	10.1% (12)	7.6% (9)	4.2% (5)
12. I focus my study on just the section I like.	11.7% (14)	29.2% (35)	28.3% (34)	20.0% (24)	10.8% (13)
13. My goal of studying is to learn new and interesting things.	0.0% (0)	1.7% (2)	28.3% (34)	43.3% (52)	26.7% (32)
14. I study so that I can learn a profession or follow a career.	0.0% (0)	6.7% (8)	35.0% (42)	46.7% (56)	11.7% (14)
15. I pay close attention to the lecturer during class.	3.3% (4)	5.0% (6)	32.5% (39)	43.3% (52)	15.8% (19)

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Attitude towards Studying	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
16. I get discouraged when I have a lot to study for.	7.5% (9)	15.0% (18)	30.0% (36)	31.7% (38)	15.8% (19)
17. I study only when I'm in the mood of studying.	5.0% (6)	13.3% (16)	30.0% (36)	33.3% (40)	18.3% (22)
18. I study only the section that will be on the examination.	10.0% (12)	27.5% (33)	36.7% (44)	17.5% (21)	9.2% (10)
19. I study every day.	17.5% (21)	30.8% (37)	40.0% (48)	9.2% (11)	2.5% (3)
20. I always look over my test to see what I did wrong.	0.8% (1)	4.2% (5)	28.3% (34)	39.2% (47)	27.5% (33)

From Table 12 below, 38.3% of the students strongly agreed that there is enough lighting around their study areas. 41.7% of the students agreed that they have all the materials that they need ready before they start studying.

Table 12 – Percentage of the Study Habits of the Student – Place of Studies

Place of Studies	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
21. I study in a secluded and quiet area.	0.8% (1)	5.8% (7)	27.5% (33)	32.5% (39)	33.3% (40)
22. I listen to soft music when I study.	21.7% (26)	20.0% (24)	23.3% (28)	25.8% (31)	9.2% (11)

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Place of Studies	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
23. I keep my study area tidy and organized.	11.7% (14)	29.2% (35)	30.0% (36)	18.3% (22)	10.8% (13)
24. I have a designated area just for studying.	2.5% (3)	20.8% (25)	27.5% (38)	28.3% (34)	20.8% (25)
25. I regularly study in my bed or on the couch.	7.5% (9)	12.5% (15)	28.3% (34)	31.7% (38)	20.0% (24)
26. I am easily sidetracked while I study.	3.3% (4)	23.3% (28)	39.2% (47)	23.3% (28)	10.8% (13)
27. There is enough lighting around my study area.	0.0% (0)	2.5% (4)	20.0% (24)	39.2% (47)	38.3% (46)
28. I have all the materials that I need ready before I start studying.	1.7% (2)	5.8% (7)	23.3% (28)	41.7% (50)	27.5% (33)
29. I have my usual study area.	1.7% (2)	9.2% (11)	35.8% (43)	38.3% (46)	15.0% (18)
30. I have a study desk in my room that is usable.	6.7% (8)	12.5% (15)	26.7% (32)	25.8% (31)	28.3% (34)

From Table 13 on the next page, 50.0% of the students agreed that they read the topics before they start studying. 30.0% of the students disagreed that they have to read the subjects aloud to be able to remember the materials. 29.2% of the students also disagreed that they read the materials that will be taught in class before hand.

Table 13 – Percentage of the Study Habits of the Student – Reading

Reading	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
31. I read the topics before I start studying.	0.8% (1)	5.8% (7)	30.0% (36)	50.0% (60)	13.3% (16)
32. It's easy for me to find the main ideas.	2.5% (3)	9.2% (11)	46.7% (56)	35.0% (42)	6.7% (8)
33. Reading is fun for me.	8.3% (10)	10.0% (12)	32.5% (39)	28.3% (34)	20.8% (25)
34. I read only the part that the teacher tells me to.	5.8% (7)	18.3% (22)	40.8% (49)	29.2% (35)	5.8% (7)
35. I have to read the subjects aloud to remember the materials.	15.0% (18)	30.0% (36)	36.7% (44)	15.0% (18)	3.3% (4)
36. When I study I pay close attention to the pictures and graphs.	2.5% (3)	11.7% (14)	42.5% (51)	27.5% (33)	15.8% (19)
37. I have to mark while I am reading.	5.0% (6)	11.7% (14)	30.8% (37)	29.2% (35)	23.3% (28)
38. I use a dictionary while I am studying.	10.8% (13)	21.7% (26)	31.7% (38)	22.5% (27)	13.3% (16)
39. I read the materials that will be taught in class before hand.	11.7% (14)	29.2% (35)	39.2% (47)	17.5% (21)	2.5% (3)
40. When I have questions about the materials, I always ask the teacher or classmate the next day.	6.7% (8)	11.7% (14)	35.0% (42)	34.2% (41)	12.5% (15)

From Table 14 below, 35% of the students strongly agreed that they study very hard before a test or examination. 40.8% of the students also agreed on the same issue. 35.8% of the students disagreed that they usually study on weekdays.

Table 14 – Percentage of the Study Habits of the Student – Planning Studies and Timetables

Planning Studies and Timetables	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
41. I do not let myself get behind on my study.	12.5% (15)	30.0% (36)	38.3% (46)	16.7% (20)	2.5% (3)
42. I write down what I must do on my assignment book.	7.5% (9)	9.2% (11)	24.2% (29)	25.8% (31)	33.3% (40)
43. I make a weekly study plan.	18.3% (22)	30.8% (37)	31.7% (38)	14.2% (17)	5.0% (6)
44. I usually study on weekdays.	23.3% (28)	35.8% (43)	24.2% (29)	13.3% (16)	3.3% (4)
45. I prepare all the materials before I start studying.	5.0% (6)	14.2% (17)	30.8% (37)	35.0% (42)	15.0% (18)
46. I try to study always at the same time.	15.0% (18)	23.3% (28)	42.5% (51)	15.0% (18)	4.2% (5)
47. I strictly follow the study plan that I made.	13.6% (16)	19.5% (23)	28.8% (34)	27.1% (32)	11.0% (13)
48. I study the easier subjects first.	15.0% (18)	28.3% (34)	27.5% (33)	17.5% (21)	11.7% (14)
49. I schedule break time in my time table.	7.6% (9)	17.6% (21)	31.1% (37)	31.1% (37)	12.6% (15)

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	Planning Studies and Timetables	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
50.	I study very hard before a test or examination.	1.7% (2)	4.2% (5)	18.3% (22)	40.8% (49)	35.0% (42)

From Table 15 below, 47.5% of the students strongly agreed that when they study a theory, they underline the important ideas or data. 42.5% of the students agreed that they use their own words when they write notes. 37.5% of the students disagreed that they write the notes immediately, without underlining or outlining. 35.8% of the students strongly disagreed that they think preparing a précis is not useful.

Table 15 – Percentage of the Study Habits of the Student – Underlining, Outlining and Note Taking

	Underlining, Outlining and Note Taking	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
51.	When I study a theory, I underline the important ideas or data.	0.8% (1)	2.5% (3)	11.7% (14)	37.5% (45)	47.5% (57)
52.	When studying, I jot down notes on the side.	1.7% (2)	9.2% (11)	28.3% (34)	28.3% (34)	32.5% (39)
53.	I underline only what I understand.	14.2% (17)	30.0% (36)	33.3% (40)	12.5% (15)	10.0% (12)
54.	I outline or draw diagrams of the main ideas and key points.	4.2% (5)	19.2% (23)	24.2% (29)	28.3% (34)	24.2% (29)

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	Underlining, Outlining and Note Taking	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
55.	I use the notes I took in class to form an outline for my study.	4.2% (5)	14.2% (17)	32.5% (39)	26.7% (32)	22.5% (27)
56.	I use my own words when I write notes.	1.7% (2)	3.3% (4)	25.8% (31)	42.5% (51)	26.7% (32)
57.	I write the notes immediately, without underlining or outlining.	15.0% (18)	37.5% (45)	30.0% (36)	13.3% (16)	4.2% (5)
58.	I think preparing a précis is not useful.	35.8% (43)	33.3% (40)	24.2% (29)	4.2% (5)	2.5% (3)
59.	In the classes I take notes from what the teacher explains.	0.8% (1)	3.3% (4)	33.3% (40)	34.2% (41)	28.3% (34)
60.	When I take notes I use my own terms.	5.0% (6)	3.3% (4)	28.3% (34)	32.5% (39)	30.8% (37)

4.3 THE DISTRACTIONS AND ADJUSTMENT PROBLEMS STUDENTS FACED DURING THEIR FIRST YEAR

From Table 16 on the next page, 65% of the students consider not getting enough allowance and not getting attention from the teacher not a problem at all. 30.0% of the students think that not knowing how to write college papers is slightly a problem. 32.5% of the students consider taking drugs to fit in their most serious problem.

Table 16 – Percentage of Distractions and the Adjustment Problems Students Faced During Their First Year

	Distractions and Adjustment Problems	Not a problem at all	Slightly a problem	Some what serious problem	Very serious problem	The most serious problem
1.	I must join activities for freshmen.	30.0%	28.3%	25.0%	15.0%	1.7%
2.	I must participate in sports.	35.0%	28.3%	25.8%	9.2%	1.7%
3.	I must make new friends.	58.3%	15.8%	12.5%	5.8%	7.5%
4.	I have to find a boyfriend or a girlfriend.	59.2%	9.2%	19.2%	2.5%	10.0%
5.	I have to drink alcohol to fit in.	55.8%	8.3%	18.3%	5.8%	11.7%
6.	I have to smoke cigarettes to fit in.	51.7%	6.7%	10.8%	7.5%	23.3%
7.	I have to do drugs to fit in.	50.8%	4.2%	8.3%	4.2%	32.5%
8.	I must work to support myself.	58.3%	20.0%	12.5%	5.0%	4.2%
9.	The allowance from parents is not enough.	65.0%	17.5%	10.0%	7.5%	0.0%
10.	There is too much homework.	21.7%	28.3%	12.5%	18.3%	19.2%
11.	The subjects are difficult.	16.7%	17.5%	18.3%	25.8%	21.7%
12.	I do not get attention from the professor.	65.0%	18.3%	14.2%	2.5%	0.0%
13.	I don't know how to write college papers.	41.7%	30.0%	16.7%	10.8%	0.8%

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Distractions and Adjustment Problems	Not a problem at all	Slightly a problem	Some what serious problem	Very serious problem	The most serious problem
14. I am not sure about my future.	33.3%	18.3%	20.0%	16.7%	11.7%
15. Teachers do not care about students.	63.3%	16.7%	15.0%	2.5%	2.5%

According to Table 17 below, regarding the open-ended question concerned with other distractions or adjustment problems that students have experienced, there are 40 responses which can be classified into 7 categories. 37.5% of the students considered classes and examination their adjustment problems. 15.0% of the students found that friends and time management are their adjustment problems. 12.5% of the students think activities distracted them. 7.5% of the students considered issues with a teacher their adjustment problems while 5.0% of the students think their problems come from a senior.

Table 17 – Other Distractions and Adjustment Problems

Other Distractions	Number of Responses	Percentage
Classes and Examination	15	37.5
Teacher	3	7.5
Friends	6	15.0
Time Management	6	15.0
Activities	5	12.5
Senior	2	5.0
Other	3	7.5
	40	100.0

4.4 COMPARATIVE RESULT

The objective of this section is to compare study habits of the students between those who live at home and at dormitory, as shown in Table 4.18.

From Table 18 below, it can clearly be seen that the average level of agreement of students who live in a dormitory in certain study habits are better than the average level of agreement of students who live at their own house. This resulted in different frequency of each study habit. Mostly, students who live in a dormitory have better study habits than students who live at home.

Table 18 – Comparative Result of Study Habits of the Student – Classified by Domicile

Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
1. I ask the teachers whenever I have questions.	11.5	39.4	49.0	25.0	18.8	56.3
2. I discuss with my classmates about what we've learned in class.	19.2	30.8	50.0	37.5	18.8	43.8
3. I focus more on the answers which are already corrected when I study.	31.7	37.5	30.8	37.5	31.3	31.3
4. I proof read a test before handing it in.	8.7	26.0	65.4	18.8	12.5	68.8
5. I use outside reading books to gain more knowledge about what I'm studying.	34.6	42.3	23.1	31.3	37.5	31.3

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Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
6. I revise frequently to remember what I've learnt better.	20.2	43.3	36.5	43.8	31.3	25.0
7. I must understand something first before I can memorize it.	4.9	16.5	78.6	6.3	12.5	81.3
8. I read all the questions of the test before answer it.	23.1	32.7	44.2	6.3	43.8	50.0
9. Before I start studying, I read about the theme, organize the ideas, and write an outline.	26.9	43.3	29.8	25.0	25.0	50.0
10. I think of questions on what I study and try to answer them.	6.8	34.0	59.2	18.8	12.5	68.8
11. My parents make me study.	78.8	9.6	11.6	73.3	13.3	13.3
12. I focus my study on just the section I like.	40.4	27.9	31.7	43.8	31.3	25.0
13. My goal of studying is to learn new and interesting things.	1.9	29.8	68.3	0.0	18.8	81.3
14. I study so that I can learn a profession or follow a career.	7.7	34.6	57.7	0.0	37.5	56.5
15. I pay close attention to the lecturer during class.	7.7	34.6	57.7	12.5	18.8	68.8
16. I get discouraged when I have a lot to study for.	19.2	32.7	48.1	43.8	12.5	43.8
17. I study only when I'm in the mood of studying.	18.3	31.7	50.0	18.8	18.8	62.5

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Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
18. I study only the section that will be on the examination.	35.6	37.5	26.9	50.0	31.3	18.8
19. I study every day.	51.0	39.4	9.6	31.3	43.8	25.0
20. I always look over my test to see what I did wrong.	4.8	28.8	66.3	6.3	25.0	68.8
21. I study in a secluded and quiet area.	7.7	27.9	64.4	0.0	25.0	75.0
22. I listen to soft music when I study.	38.5	25.0	36.5	62.5	12.5	25.0
23. I keep my study area tidy and organized.	40.4	29.8	29.8	43.8	31.3	25.0
24. I have a designated area just for studying.	23.1	27.9	49.0	25.0	25.0	50.0
25. I regularly study in my bed or on the couch.	21.2	27.9	49.0	12.5	37.5	50.0
26. I am easily sidetracked while I study.	26.0	40.4	33.7	31.3	31.3	37.5
27. There is enough lighting around my study area.	1.0	19.2	79.8	12.5	25.0	62.5
28. I have all the materials that I need ready before I start studying.	5.8	24.0	70.2	18.8	18.8	62.5
29. I have my usual study area.	12.5	32.7	54.8	0.0	56.3	43.8
30. I have a study desk in my room that is usable.	19.2	27.9	52.9	18.8	18.8	62.5

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Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
31. I read the topics before I start studying.	6.7	28.8	64.4	6.3	37.5	56.3
32. It's easy for me to find the main ideas.	12.5	47.1	40.4	6.3	43.8	50.0
33. Reading is fun for me.	19.2	32.7	48.1	12.5	31.3	56.3
34. I read only the part that the teacher tells me to.	24.0	42.3	33.7	25.0	31.3	43.8
35. I have to read the subjects aloud to be able to remember the materials.	45.2	37.5	17.3	43.8	31.3	25.0
36. When I study I pay close attention to the pictures and graphs.	13.5	43.3	43.3	18.8	37.5	43.8
37. I have to mark while I am reading.	16.3	32.7	51.0	18.8	18.8	62.5
38. I use a dictionary while I am studying.	31.7	33.7	34.6	37.5	18.8	43.8
39. I read the materials that will be taught in class before hand.	43.3	39.4	17.3	25.0	37.5	37.5
40. When I have questions about the materials, I always ask the teacher or classmate the next day.	19.2	35.6	45.2	12.5	31.3	56.3
41. I do not let myself get behind on my study.	41.3	39.4	19.2	37.5	43.8	18.8

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Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
42. I write down what I must do on my assignment book.	16.3	24.0	59.6	18.8	25.0	56.3
43. I make a weekly study plan.	51.0	29.8	19.2	37.5	43.8	18.8
44. I usually study on weekdays.	57.7	25.0	17.3	68.8	18.8	12.5
45. I prepare all the materials before I start studying.	19.2	29.8	51.0	18.8	37.5	43.8
46. I try to study always at the same time.	40.4	41.3	18.3	25.0	50.0	25.0
47. I strictly follow the study plan that I made.	34.0	29.1	36.9	26.7	26.7	46.7
48. I study the easier subjects first.	44.2	26.9	28.8	37.5	31.3	31.3
49. I schedule break time in my time table.	27.2	29.1	43.7	12.5	43.8	43.8
50. I study very hard before a test or examination.	6.7	19.2	74.0	0.0	12.5	87.5
51. When I study a theory, I underline the important ideas or data.	1.9	13.5	84.6	12.5	0.0	87.5
52. When studying, I jot down notes on the side.	10.6	30.8	58.7	12.5	12.5	75.0
53. I underline only what I understand.	47.1	33.7	19.2	25.0	31.3	43.8
54. I outline or draw diagrams of the main ideas and key points.	22.1	27.9	67.3	6.3	12.5	81.3
55. I use the notes I took in class to form an outline for my study.	17.3	35.6	47.1	25.0	12.5	62.5

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Study Habits of the Student	Home (%)			Dorm (%)		
	D	U	A	D	U	A
56. I use my own words when I write notes.	4.8	27.9	67.3	6.3	12.5	81.3
57. I write the notes immediately, without underlining or outlining.	52.9	30.8	16.3	50.0	25.0	25.0
58. I think preparing précis is not useful.	66.3	27.9	5.8	87.5	0.0	12.5
59. In the classes, I take notes from what the teacher explains.	4.8	35.6	59.6	0.0	18.8	81.3
60. When I take notes I use my own terms.	7.7	30.8	61.5	12.5	12.5	75.0

Where D represents Disagree, U represents Undecided, and A represents Agree