

CHAPTER THREE

STUDY METHODOLOGY

This chapter describes:

- (1) The Subjects,
- (2) The Materials,
- (3) The Procedure used in the Collection and Analysis of the Data,
- (4) The Data Analysis, and
- (5) Framework of the Study

3.1 SUBJECTS

The population for this study was a selected sampling of the first year students at the Faculty of Arts, Chulalongkorn University. One hundred and twenty students were sampled by the Simple Random Sampling Method. The samples were not differentiated according to sex.

3.2 MATERIALS

The research tool in this study was a questionnaire. The questionnaire had the objective of the study stated on it. The respondents were assured that the information obtained would be kept strictly confidential and used for the research purpose only.

A questionnaire was composed of three parts:

- (1) The General Background Information and Current Status in the University of the Students
- (2) The Study Habits of the Students
 - a. Method of Study
 - b. Attitude towards Studying
 - c. Place of Studies

- d. Reading
 - e. Planning Studies and Timetables
 - f. Underlining, Outlining Précis and Notes
- (3) The Distractions and Adjustment Problems that First Year University are Facing

3.3 PROCEDURES

The research designed and tested the questionnaire to make sure that it was understandable by the respondents and that it was coherent with the objectives of this study. After the questionnaire had been tested, the researcher distributed the questionnaires to 120 random students who were studying at the Faculty of Arts, Chulalongkorn University. The researcher distributed the questionnaires around the Faculty of Arts on the Chulalongkorn University premises. Subjects then answered the questionnaires and returned them to the researcher within 15 minutes of the same day. Once the researcher received the filled out questionnaires from all of the 120 students, the results were calculated.

3.4 DATA ANALYSIS

The data received from the questionnaires was analyzed by using the SPSS Program. The data was analyzed using frequency and mean which was presented in the form of tables, charts, and narrative.

3.5 FRAMEWORK OF THE STUDY

Independent Variables	Dependent Variables
I. The Study Habits of First Year Students	I. Domicile of Students
II. The Distraction and Adjustment Problems Faced by Students during the First Year of University	II. High School Major of Students
