

APPENDIX A
Questionnaire in English

**Subordinates' Attitude Toward Management Attributes:
A Case Study of an IT Business in Bangkok**

This questionnaire is part of an Independent Study Course of a graduate student, Language Institute, Thammasat University. The information in this study shall be treated as confidential data for study purposes only and the result will not affect your job performance.

The questionnaire is divided into three parts:

Part I: Demographic Information of the Respondent

Part II: Subordinates' attitude toward Management's attributes

Part III: Suggestion

Instruction : Please mark X in the in front of the choice which relates to your information

Part I: Demographic Information

1. Sex Male Female
2. Age
- 20-24 years old 25-29 years old
- 30-34 years old 35-39 years old
- 40-45 years old above 45 years old
3. Education
- Vocational school Bachelor degree
- Master degree

4. Affiliation

- Administration Developer
 Marketing Quality Assurance
 Support

5. Length of Employment

- Less than 3 years 3-5 years
 5-8 years more than 8 years

Part II: Subordinates' attitude toward Management's attributes

Leadership	Highest	High	Moderate	Low	Lowest
1) Truly believe in the people who work for them	<input type="checkbox"/>				
2) Be a patient listener	<input type="checkbox"/>				
3) Initiate change in the organization	<input type="checkbox"/>				
4) Be a role model for subordinates	<input type="checkbox"/>				
5) Explain changes of policy in the organization effectively.	<input type="checkbox"/>				
6) Stimulate the subordinates to work.	<input type="checkbox"/>				
7) Be self confident.	<input type="checkbox"/>				
8) Encourage subordinates to achieve goals.	<input type="checkbox"/>				
9) Find out the solution together with the subordinates	<input type="checkbox"/>				
10) Ensure subordinates are successful in their careers	<input type="checkbox"/>				

Communication skill	Highest	High	Moderate	Low	Lowest
11) Communicate clearly	<input type="checkbox"/>				
12) Use gestures and emotional tone in communication.	<input type="checkbox"/>				
13) Full knowledge and understanding of the information sent out.	<input type="checkbox"/>				
14) Providing subordinates with up-to-date information	<input type="checkbox"/>				
15) Selecting correct channels to communicate with subordinates.	<input type="checkbox"/>				
Ability to motivate subordinates	Highest	High	Moderate	Low	Lowest
16) Make subordinates clearly understand and be satisfied with their benefits.	<input type="checkbox"/>				
17) Give opportunities to subordinates to show their job performance.	<input type="checkbox"/>				
18) Train subordinates properly in their current job.	<input type="checkbox"/>				
19) Be open-minded and be able to take criticism	<input type="checkbox"/>				
20) Be supportive and able to get things done.	<input type="checkbox"/>				
Manageability	Highest	High	Moderate	Low	Lowest
21) Have reliable knowledge of and skill at management	<input type="checkbox"/>				
22) Realize the culture of the organization.	<input type="checkbox"/>				
23) Evaluate and follow up the subordinates' work	<input type="checkbox"/>				
24) Gain cooperation and harmony from employees of different departments.	<input type="checkbox"/>				

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 25) Bring new innovations to the organization | <input type="checkbox"/> |
| 26) Discuss and learn from experts and subordinates | <input type="checkbox"/> |

Controlling and Directing

Highest High Moderate Low Lowest

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 27) Ensure subordinates follow organizational regulations | <input type="checkbox"/> |
| 28) Set the direction for subordinates to work effectively | <input type="checkbox"/> |
| 29) Follow up and evaluate the subordinates' work in order to maintain the standard of work. | <input type="checkbox"/> |
| 30) Control staff to work in the same direction. | <input type="checkbox"/> |

Part III: Suggestion
