

## REFERENCES

- Buckingham T. (1981). Needs assessment in ESL. *Language in education: Theory and Practice No 41*. Center for Applied Linguistics.
- Chomsky, N. (1965). *Aspects of the theory of syntax*. Cambridge: MA: MIT Press.
- Chomsky, N. (1972). *Language and mind* (2nd ed). New York: Harcourt Brace Jovanovich.
- Cunningsworth A. (1995). *Choosing your coursebook*. Oxford: Heinemann Publishers Ltd.
- Freeman, D. L. (1986) *Techniques and principle in language teaching*. Oxford: Oxford University Press.
- Hutchinson, T. & Waters, A. (1994). *English for specific purposes: A learning centered approach*. Cambridge: Cambridge University Press.
- Ashari, H. H. (1997). *Report of the RELC seminar on learners and language learning*. Singapore: Regional Language Centre.
- Kirkpatrick A. (1997). Models and texts for learners of English. *Report of the RELC seminar on learners and language learning*. Singapore: SEAMEO Regional Language Centre.
- Kusalin Pattanakittipong (2006). *A survey of the 3<sup>rd</sup> year students' needs in learning English as the major subjects in the Faculty of Liberal Arts, Thammasat University*. Unpublished master's research paper, Thammasat University, Language Institute, Teaching English as a Foreign Language.
- Makhan L. T. (1991). *Learning languages oreintally: A case for RAGA. Explorations and Innovations in ELT Methodology*. Bangkok: Chulalongkorn University, Language Institute.
- Ministry of Education (2001). *Fundamental curriculum of 2001*. Bangkok: Ministry of Education.
- Monette, M. L. (1977). *The concept of educational need: An analysis of selected literature*. Adult Education.

- Nineera Hanyawongse (2007). *A survey of IT staff's needs and problems regarding English communication at work and wants regarding English training*. Unpublished master's research paper, Thammasat University, Language Institute.
- Nunan D. (1988). *Syllabus design*, Oxford: Oxford University Press.
- Nunnida Sungnim (2007). *A study of the needs of English for military organization: A case study of Royal Aide De Camp Department (RADDC)*. Unpublished master's research paper, Thammasat University, Language Institute.
- Pranee Kullavanijaya (2006) *A study of foreign language teaching and demands in the Central, Western and Eastern provinces of Thailand*. Bangkok: Chulalongkorn University.
- Pinker, S. (1994). *The language instinct*. New York: William Morrow.
- Pinker, S. (1998). *How the mind works*. New York: Norton
- David, P. (1980). *Curriculum design and development*. New York: Harcourt Brace Jovanovich
- Puntakerngamorn, P. (1998). *English language education in secondary schools in Thailand: A Thai cultural perspective*. Singapore: National University of Singapore.
- Queeney, D. S. (1995). *Assessing needs in continuing education*. San Francisco: Jossey Bass Publishers.
- Richards, J. C., & Rodgers, T. S. (1986). *Approaches and methods in language teaching: A description and analysis*. New York: Cambridge University.
- Rost, M. (1991). *Listening in action*. Prentice Hall International (UK) Ltd.
- Rost, M. (1994). *Introducing listening*. London: Penguin.
- Suwat Changlek (1980). *The summative evaluation of Prathom Six English language programme in primary schools, Nakornrajsima, Thailand*. Singapore: Southeast Asian Ministers of Education Organization, Regional Language Centre
- Thailand TESOL (1982). *The development of English teaching in Thailand: A Rattanakosin Experience*. Bangkok: Aksorn Chareontat Publishing Company.
- Tongra-ar Rapin (1997). *Perfecting English competence in an open university: A unique Thai experience. Report of the RELC seminar on learners and language learning*. Singapore: SEAMEO Regional Language Centre.

Van Els et al. (1984). *Applied Linguistics and the Learning & Teaching of Foreign Languages*.