

CHAPTER THREE

METHODOLOGY

This chapter describes the methodology used in this study. It consists of the subjects, the materials, the procedures used in collection and analysis of the data, and the data analysis

3.1 SUBJECTS

The subjects used in this study consisted of grade 6 students in the 2008 academic year at St. Dominic School. The total number of subjects for this study was 190 students.

3.2 MATERIALS

The research instruments in the study were questionnaires written in Thai and English consisting of 2 parts with a five-point Likert scale ranging from 5 “strongly agree” to 1 “strongly disagree”. Part 1 comprised 2 items eliciting background information about the students. Since all the respondents were students of a boy’s school, question about gender will be omitted. Part 2 comprised the questions about the English language needs of the students.

3.3 PROCEDURES

3.3.1 Research Design

The research was a cross - sectional study to describe the opinions of grade 6 students at St. Dominic School towards needs in learning English.

3.3.2 Data Collection

Questionnaires were distributed in January 2009 to 190 students in 4 classes of grade 6 at St.Dominic School in the 2008 academic year and then were collected in the same period.

3.4 DATA ANALYSIS

The Statistical Package for Social Sciences (SPSS) program was applied to analyze the collected data. The statistic as devices used in the study were employed as follows:

3.4.1 The subjects' personal data was mainly analyzed by using frequencies and percentages.

3.4.2 A five point Likert Scale was employed to score the level of the needs in studying English.