

Prangtip Jeerungsawat 2012: An Assessment Method Development of Mathayomsuksa 3 Students' Reading, Analytical Thinking and Writing in Thai Subject at The Demonstration School of Thepsatri Rajabhat University. Master of Education (Education Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Assistant Professor Suntara Tobao, Ed.D. 207 pages.

This research aims were 1) developing the assessment method of Mathayomsuksa 3 students' reading, analytical thinking and writing in Thai subject and 2) studying the results of using the assessment method. The target population of this study was 50 Mathayomsuksa 3 students and 1 teacher at The Demonstration School of Thepsatri Rajabhat University. The tools for assessment were rubrics scoring comprised of an assessment form on reading, analytical thinking, writing, and there were validity and reliability meet criteria (IOC = 0.60 – 1.00 and  $\alpha$ -Conbrach = 0.79). The data was analysed by frequency and content analysis.

The assessment method developing of Mathayomsuksa 3 students' reading, analytical thinking and writing in Thai subject have taken the concepts of authentic assessment. The steps of assessment method were as following: 1<sup>st</sup> step : setting the assessment method comprised of 1) study the basic data, 2) setting the achievement for assessment, 3) setting the objectives assessment 4) setting the method for assessment, 5) setting the evaluators, 6) setting the tools for assessment, 7) setting time for assessment, 8) setting the criterion for evaluation, 9) setting the guidelines in using the results of the evaluation in order to develop students and teaching management. 2<sup>nd</sup> Step : constructing the integration lesson plan and assessment. 3<sup>rd</sup> step : constructing tools for the assessment and 4<sup>th</sup> Step : implementation assessment method on reading, analytical thinking, and writing into use. The research results found that the student ability were as followings : 15 students were ability at the highest level, 28 students were at a high level and 7 students just passed the lowest level. The assessment method could be integrated teaching and learning for enhancing students' reading, analytical thinking and writing abilities.

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Thesis Advisor's signature