

Table 4.16 An Example of the Syllabus of English for Rural Tourism and Homestay

Modules	Settings	Language Focus	Activities	Teaching Aids	Performance Objectives
Introduction					
Module 1: Greeting and Introducing 1.1 Greeting 1.2 Introducing yourself 1.3 Introducing other people	At a bus station	<ul style="list-style-type: none"> - Greeting tourists formally - Introducing yourself formally - Introducing someone formally - Answering an introduction - Finding out about spelling - Giving personal information e.g. name, surname, short name, etc. <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Simulation: greeting and introducing - Interviewing personal information 	<ul style="list-style-type: none"> - Handouts - A board and chalks - A cassette player 	The local guides will be able to greet tourists politely and to introduce themselves and others to the tourists.
Module 2: Information about accommodation in Umphang District 2.1 Listening to inquiry on information about accommodation 2.2 Giving information about accommodation	At a bus station (continued)	<ul style="list-style-type: none"> - Describing types of accommodation available e.g. a homestay, guesthouse, resort, campsite, etc. - Giving and inclusive services - Explaining how to use equipment in the accommodation <p>Vocabulary: The vocabulary related to types of accommodation and prices e.g. homestay, resort, number, etc.</p> <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Role playing on describing types of accommodation available - Role playing on giving prices and inclusive services 	<ul style="list-style-type: none"> - Handouts - A board and chalks - Picture about each type of accommodation - Flashcards 	The local guides will be able to comprehend inquiry on information and to give information about accommodation
Module 3: Advising about traveling in Umphang District 3.1 Listening to requests for advice about traveling 3.2 Giving advice about traveling	At the accommodation	<ul style="list-style-type: none"> - Giving advice and suggestion - Asking about likes - Explaining date and time - Asking if the tourist is interested <p>Vocabulary: - Verbs or expressions for advising</p> <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Role playing on giving advice and suggestion 	<ul style="list-style-type: none"> - Handouts - A board and chalks - Charts about travel programs 	The local guides will be able to advice tourists about traveling in Umphang District.

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Modules	Setting	Language Focus	Activities	Teaching Aids	Performance Objectives
<p>Module 4: Information about tourist attractions in Umphang District</p> <p>4.1 Listening to inquiry on information about tourist attractions</p> <p>4.2 Giving information about tourists attractions</p>	<p>At the accommodation (continued)</p>	<p>- Describing places of tourist attractions: e.g. Teelorsu Waterfall, Teelorjo Waterfall, Teelorle Waterfall, Palata Karen Village, Doi- Hua-Mod Foggy Sea Sightseeing, Mae-klong Stream, Umphang Folk House, etc.</p> <p>Vocabulary: Adjectives of quality e.g. big, small, beautiful</p> <p>Grammar: Order of adjectives before a noun</p> <p>Pronunciation practice: Word stress and sentence intonations</p>	<p>- Discussing places of tourist attraction</p> <p>- Role playing on describing places of tourist attractions</p>	<p>- Handouts</p> <p>- A board and chalks</p> <p>- Pictures of tourists attractions</p> <p>- Flashcards</p>	<p>The local guides will be able to comprehend inquiry on information and to give information about tourist attractions.</p>
<p>Module 5: Locations and directions</p> <p>5.1 Listening to inquiry on information about locations</p> <p>5.2 Giving information about locations</p> <p>5.3 Listening to inquiry on directions</p> <p>5.4 Giving directions</p>	<p>At the tourist information centre</p>	<p>- Describing locations</p> <p>- Giving directions</p> <p>- Checking that tourists have understood you</p> <p>Grammar: Preposition of place e.g. at, in, on, etc.</p> <p>Reading and writing: Signs in a map and English signboards</p> <p>Pronunciation practice: Word stress and sentence intonations</p>	<p>- Pair work: reporting to the class about locations</p> <p>- Role playing on giving directions</p> <p>- Reading aloud</p> <p>- Transforming Thai words into the English alphabets</p>	<p>- Handouts</p> <p>- A board and chalks</p> <p>- Map of Umphang tourism spots</p> <p>- Signboards</p> <p>- Charts of the English alphabets</p>	<p>The local guides will be able to comprehend inquiries on locations and directions; to give information about locations; to give directions; and to read and write signs in a map and signboards.</p>

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Modules	Setting	Language Focus	Activities	Teaching Aids	Performance Objectives
<p>Module 6: Information while touring</p> <p>6.1 Listening to inquiry on information while touring</p> <p>6.2 Giving information while touring</p>	<p>Places for participating tourism activities</p>	<ul style="list-style-type: none"> - Describing tourist activities e.g. studying local people' lifestyles, rafting, trekking, etc. - Giving information about tourist attractions e.g. wildlife, plants, sizes, etc. - Giving yourself time to think - Giving information about local products <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Group work: reporting to the class about tourists' activities - Role playing on giving information 	<ul style="list-style-type: none"> - Handouts - A board and chalks - Pictures of tourists attractions - Cards - A video of a conversation while touring 	<p>The local guides will be able to comprehend inquiry on information and to give information while touring.</p>
<p>Module 7: Dealing with services</p> <p>7.1 Listening to requests for services</p> <p>7.2 Offering services</p>	<p>Places that accidents occur and services are served</p>	<ul style="list-style-type: none"> - Offering to do services for tourists - Threatening - Encouraging <p>Vocabulary: Injuries and illness</p> <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Discussing about services for tourists - Role playing on situations requiring first aid or treatment 	<ul style="list-style-type: none"> - Handouts - A board and chalks - Charts of injuries and illness - A video of offering services 	<p>The local guides will be able to comprehend requests for services and to offer services.</p>
<p>Module 8: Local cultures</p> <p>8.1 Listening to inquiry on information about local cultures</p> <p>8.2 Explaining about local cultures</p>	<p>A festival cerebration</p>	<ul style="list-style-type: none"> - Describing clothes, dresses, and structures and materials of Umphang Folk House, local people' lifestyles, etc. <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Discussing about Karen clothes and dresses - Role playing on talking about clothes, dresses, and Umphang folk house structures and materials 	<ul style="list-style-type: none"> - Handouts - A board and chalks - A video of Amazing Umphang Walking Street Festival 	<p>The local guides will be able to comprehend inquiry on local cultures and to explain about local cultures.</p>

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Modules	Setting	Language Focus	Activities	Teaching Aids	Performance Objectives
<p>Module 9: Regulations and taboos about homestays, Karen Villages, and travel areas</p> <p>9.1 Listening to inquiry on regulations and taboos</p> <p>9.2 Explaining regulations and taboos</p>	<p>At a Karen Village</p>	<ul style="list-style-type: none"> - Explaining regulations and taboos about homestays, Karen Villages, and travel areas - Advising tourists to do something - Advising tourists not to do something <p>Pronunciation practice: Word stress and sentence intonations</p>	<ul style="list-style-type: none"> - Reporting the class about regulations and taboos about each travel attractions - Role playing on advising tourists to do/ not to do something 	<ul style="list-style-type: none"> - Handouts - A board and chalks 	<p>The local guides will be able to comprehend inquiry on regulation and taboos and to explain regulations and taboos.</p>