THANIST SUCONTANIKORN: AN INTERACTION OF LEVELS OF CREATIVE
THINKING AND PRESENTATION FORMATS OF COMPUTER GRAPHICS OF SIMPLE
GEOMETRIC FORMS UPON VISUAL COMPUREHENSION OF SECOND YEAR
UNDERGRADUATE STUDENTS OF FACULTY OF EDUCATION, CHULALONGKORN
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The purpose of this study was to investigate the interaction of levels of creative thinking: high, medium, and low, and presentation formats: rotation and discrete still picture of computer graphics of simple geometric forms upon visual comprehension of second year undergraduate students of the Faculty of Education, Chulalongkorn University. The subjects' levels of creative thinking were categorized by Jellen and Urban's Test for Creative Thinking-Drawing Production(TCT-DP). Visual comprehension was immediately tested after each set of graphic form.

The findings indicated that there was neither interaciton nor main effects between levels of creative thinking and presentation formats of computer graphic of simple geometric forms at the 0.05 level of significance.

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