

KANITHA BOAUGERN : A COMPARISON OF THE EFFECTS OF BEHAVIOR

MODIFICATION WITHDRAWAL BY ALTERNATING THE USE OF A RATIONAL

- EMOTIVE APPROACH AND A POSITIVE REINFORCEMENT APPROACH ON THE MAINTENANCE OF THE BEHAVIOR OF ANSWERING QUESTIONS IN THE ENGLISH COURSE OF FIRST YEAR VOCATIONAL STUDENTS. THESIS ADVISOR :

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The purpose of this study was to compare of the effects of behavior modification withdrawal by alternating the use of a rational - emotive approach and a positive reinforcement approach on the maintenance of the behavior of answering questions and to study the effectiveness the use of a rational - emotive approach and a positive reinforcement approach on increasing the behavior of answering questions in the english course of first year vocational students.

Results indicate that :

1. Students with a rational - emotive approach and a positive reinforcement approach showed a greater increase in the behavior of answering questions than the students taught the traditional way, significant at the .05 level.

2. Students with a rational - emotive approach followed by a positive reinforcement approach showed a greater increase in the behavior of answering questions than the students with a positive reinforcement followed by a rational - emotive approach and a students taught the tradition way, significant at the .05 level