

Thesis Title Student Activity Administration in Industrial and Community Education Colleges , Department of Vocational Education

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ABSTRACT

The purposes of this research were 1) to study administrators, teachers and students' opinions towards the student personnel administration in Industrial and Community Education Colleges, Department of Vocational Education 2) to compare their opinions to each other 3) to compare the opinions of teachers who had duties on students' activities to those who did not 4) To study obstacles and problems of student personnel administration in Industrial and Community Education Colleges.

The study was conducted among 57 administrators and teachers who got involved with student personnel, 175 teachers who did not get involved, and 337 second-and-third-year-students.

The research instruments were two questionnaires which composed of 5 parts : monitoring, student activities, special projects, career and placement guidance, social welfare, health care and housing. The statistical methods such as percentage, mean, standard deviation, t-test and F-test were used by SPSS/PC.

Research Findings

1. Administrators and teachers had their scores of opinions in all components of student personnel administration in the middle level, except in the component of monitoring which was high. The highest score items in each part were clearly regulating rules, operations, and rights in student handbooks, managing activities for social welfare, campaigning to protect infection, accommodating student services for counselors ,health and life insurance services. The lowest score items in each part were setting environment on campus to develop self-discipline, allowing students to participate activities/freely choosing interested groups, enhancing students to take part in developing community, promoting and supporting field trips, finally controlling meals' quality and price and serving and serving drinking water.

2. Student had their scores of opinions in all components of student personnel administration in the middle level, except in the component of monitoring which was high. The highest score items in each part were clearly regulating rules, operations, rights in student handbooks, managing activities for social welfare and promoting activities for team works,

protecting students' quarrels on campus, accomodating student services for counselors, health and life insurance service, The lowest score items in each part were setting environment on campus to develop self-discipline, allowing students to participate activities/freely choosing interested groups, enhancing students to take part in developing community, promoting and supporting field trips, and serving drinking water.

3. It was found that there were significantly different scores of opinions among groups.

Administrators had higher scores than students and teachers.

4. Teachers who got involved with student personnel had higher scores on the component of student activities than those who did not.

5. Obstacles and problems of student personnel administration in Industrial and Community Education Colleges were in the middle level. The items that stated high level of obstacles and problems were teachers who got involved on student personnel administration had to work hard so many duties that They were unable to concentrate on only a job.

There were also lack of teachers and morale on working for student personnel administration.