

Thesis Title	Opinion of Institutional Administrators and Instructors Concerning Administrative Process of Assistant Directors in Student Affairs under the Agricultural College Division, the Southern Region
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ABSTRACT

The Purposes of the study :

1. To study the opinions of institutional administrators and instructors concerning the adminstrative process of Assistant Directors in student affairs under the Agricultural College Division, the Southern Region.

2. To compare the opinions of the institutional administators and the instructors concerning the administrative process of Assistant Director in 5 factors were there planning, organizing, staffing, directing and countrolling.

Hypothesis

Opinions on administrative process of the institutional administrators and the instructors in student affairs under the Agricultural College Division in the Southern Region are different.

Procedures :

The data were conducted among 142 institutional administrators and 83 instructors under the Agricultural College Division, the Southern Region. The

research instrument was a questionnaire with a rating scale. The data analysis was computed by SPSS/PC program. The statistical methods such as percentage, mean and standard deviation were used.

Research Findings : Most institutional administrators had their opinion scores of total component of administrative process at the high level, whereas the instructors had their opinion scores of each component in the low level. It was found that the scores of components from high to low level were organizing, planning, directing, controlling and staffing.

To compare the opinions of institutional administrators and the instructors concerning administrative process of assistant directors in 5 factors found that their opinions were statistically significant differences.