

CHAIPREUK SEREERAK : THE DEVELOPMENT OF SIMULATION ON CONFLICT  
RESOLUTION FOR PRIMARY SCHOOL ADMINISTRATION. THESIS ADVISOR :  
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The purpose of this research was to develop the simulation design model and, to design the simulation on conflict resolution for primary school administration. The research procedures had 2 steps. First, developing the simulation design model, and second, designing the simulation on conflict resolution for primary school administration based on the developed model.

The developed simulation design model consisted of 3 basic components: (1) prerequisites for the design, (2) principles of simulation design, and (3) procedures of simulation design - having 4 stages : identifying objectives studying real situation, designing simulation, and trying out and improving simulation.

The designed simulation consisted of the roles of 1 principal and 8 teachers, who were assigned to encounter with a conflict and solve such conflict. Everybody had to interact with each other and got feedback from his decision making which could be transferred to scores to show his level of conflict resolution ability. The learners could play several rounds of the simulation depending on the time available. Debriefing would be presented to the learners after the final round.

The simulation designed was found to be effective according to the following criteria: the simulation was realistic and practical, the learners' knowledge and attitudes were significantly improved at the .01 level. Moreover, the simulation also created very good learning atmosphere and the learners acquired some desirable skills and affective aspect.