

Abstract

This study will examine the roles of monks in supporting disadvantaged girls on the Darunraksa dormitory project. In particular, the study will address the problems confronted by monks in relation to the attitudes and expectations of the girls.

The method of this research is qualitative research from examination of documents, field research while the tool of research is in depth interview of disadvantaged girls, teachers and administrators. 59 questionnaires were used with the girls from the project. The result founded that there are 3 groups of monk playing the supportive role for the girls from the project namely the group of administrative monks from Nanthaburiwittaya School, the group of teacher monk from Nanthaburiwittaya School and volunteered monks. These 3 groups of monks have supported in 5 different aspects which are welfare, ethic development, education, career and health.

Problems and obstacles in the support process founded from this research are convenient in performing the task according to the supporter condition of monkhood and the disadvantaged girls who are receiving support where the appropriate proximity of both party is a major concern, second is the lack of coordination plan between monks, teachers, administrator and the girls which lead to supports that do not meet the demand of the project and the girls themselves.

On the issue of overall attitude and expectation of the disadvantaged girls toward the supportive role of monks founded that the aid facilitated with the living condition of the girls in the dormitory. The girls also receive morale support from ethic development process which would lead to more happiness after adoption into their daily lifestyle. On the administrator and teacher point of view founded that monks play important role for welfare and ethic development process which lead to the better progress of the project and enable the girls to develop themselves according to Buddhist teaching. The girls, teacher and project administrators expect that the monk should maintain this supportive role in order to sustain good progress of the project so

the girls will continue to receive better opportunity for education and improving their quality of life.