Thesis Title	A Study of Administrators' Opinions on
	College Planning Process, Department
	of Vocational Education
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ABSTRACT

The purpose of this survey research was to study the administrators' opinions on college planning process, Department of Vocational Education. The planning process include Preparation, Formulation, Implementation, Monitoring Control & Evaluation, and Revision.

The data was collected from 66 Agricultural College Administrators, 112 Technical College Administrators, and 59 Vocational College Administrators. The research instrument was a rating scale questionaire.

Research Findings : In total pictures, most administrators' opinion scores on planning process performance were at high level. It was found that the level of planning process performance from high to low levels include Implementation, Formulation, Preparation, Monitoring Control & Evaluation, and Revision.

The administrators' opinions on problems and obstacles in planning process were as the followings.

Agricultural College Administrators had their opinion scores on the planning process problems at low level. It was found that the level of problems from high to low levels were Monitoring Control & Evaluation, Implementation, Formulation, Revision, and Preparation.

Technical College Administrators had their opinion scores on the planning process problems at low level. It was found that the level of problems from high to low levels were Monitoring Control & Evaluation, Revision, Preparation, Formulation, and Implementation.

Vocational College Administrators had their opinion scores on the planning process problems at low level. It was found that the level of problems from high to low levels were Plan Formulation, Preparation, Revision, Monitoring Control & Evaluation, and Implementation.