

<b>Thesis Title</b>	Agricultural Teachers' Opinions Concerning Condition and Problem of Teaching in Agricultural Work Subject at the Primary Schools under Nongbuo Lampoo Provincial Primary Education Office
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### ABSTRACT

The purposes of this thesis were to study agricultural teachers' opinions concerning condition and problem of teaching in agricultural work subject at the Primary Schools under Nongbuo Lampoo Provincial Primary Education Office and to find out the suggestions for improving and developing those teaching problems.

Samples were 321 agricultural teachers under Nongbuo Lampoo Provincial Primary Education Office. Questionnaire was the instrument for gathering data and 294 (91.59 %) responses returned their answers.

The findings showed that most agricultural teachers were 31-40 years of age, had 11-20 years of teaching experience with bachelor degree qualification. The majority of them did not hold agricultural education, have heavy duties, apart from the teaching load, including the job related to students' affair and those to teaching in other fields. It was also found that there were 4 condition and problems in managing teaching and learning activities.

**1 ) Condition and problem of subject matters:** Most agricultural teachers who taught agricultural work subject neither had any background in the curriculum nor studied the handbook. They did not realize the importance of the curriculum. While some agricultural teachers had never been trained in the curriculum application, others who had such experience that they knew very little about the agricultural work subject. Moreover,

those teachers indicated that they had never prepared their own subject matters, but made use of commercial books and proceeded their teaching according to their teaching handbooks. They had no idea about teaching preparation in which most of them needed to be trained.

**2 ) Condition and problem of teaching methods and application activity preparation:** There was more emphasis on cropping rather than animal raising. Practice, which was the focus of attention, did not follow teaching objectives. Instead, it was aimed at using the farming products for supporting the school lunch program. Most teachers indicated that the major obstacles in learning and teaching for practicing were : lack in materials, bad soil condition, lack in water sources, and teachers had no agricultural qualification.

**3 ) Condition and problem of manipulation of aids, equipment and facilities used in teaching:** Agricultural teachers mentioned that they received a small amount of budget for buying their teaching materials. Moreover, they indicated that most teaching materials which they received from the central office did not suit their teaching purposes aimed at the use of plant propagation instrument set.

**4 ) Condition and problem of teaching evaluation and measurement:** The evaluation and measurement by most agricultural teachers did not follow the right processes. This resulted from two conditions: that they had never been trained in the application of these processes and that there was no specific agency providing evaluation and measurement training in agricultural field. Most teachers showed the need for being trained in the area.

**Suggestion and recommendations.** The results of this research may be used as a guide to suggest or recommen the Office of Nongbuo Lampoo Provincial Primary Education, the Office of Amphur Primary Education and their branches, schools' administraters and agricultural teachers for improving and developing teaching agricultural work subjects.