

Thesis Title	A Study of Assistant Directors' Decision Making as Related to Their Work Performance in Technical Colleges, Education Region 6
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ABSTRACT

The objectives of this research were to study the four assistant directors' decision making behaviors as related to their work performance, including relationships among those behaviors and their work performance as viewed by the industrial teachers. The study followed the results of the practical work of technical colleges' industrial teachers in region 6. The study also stipulated the most suitable age, qualifications and duration of service of an assistant director.

The sample group for this research consisted of 457 sample. There were 28 assistant directors from seven technical colleges, and 429 out of 510 teachers from seven colleges which were used by simple random sampling .

The research instrument had two parts, the first part was a check-list for assistant directors' personal data. The data were analysed by using percentage. The second part was a constructed questionnaire about assistant directors' decision making and their work performance. The data were analysed by using mean, Standard Deviation and correlation for the Statistical Package for the Social Science/Personal Computer Plus.(SPSS/PC⁺)

The results were as follow :

1. The Industrial teachers' view on directors' decision making behavior were

at type 3. The average score was 2.93, and the Standard Deviation was 0.66. It indicated that the assistant directors' made decisions by using the data from the teachers in the college.

There were four departments, and each department had one assistant director. The maximum average to the minimum average score of their views in each department was between 3.08 - 2.75. The average scores of student activities department, academic department, educational department, planning and development department, were 3.08, 2.95, and 2.75 in order.

2. The four assistant directors' decisions making about their administration duties were at the medium level - the average score was 2.93, and the Standard Deviation was 0.55.

For each department, the maximum and minimum average scores was between 3.00 -2.79. The average scores of educational department and student activities, academic department, planning and development department, were 3.00, 2.92, and 2.79 in order.

3. The four assistant directors' and decision making behaviour in region 6 which stipulated the age, qualifications and duration of service was positive at a high level. The statistic was .01 and correlation co-efficient value was 0.831 in each department.

The correlation co-efficient value from the most to the least were between 0.834 - 0.785 in the academic department ($r = 0.834$), planning and development department ($r = 0.823$), students activities department ($r = 0.819$), educational development department ($r = 0.785$) and so on.