

FLT. LT. SERMSAKUL DONAVANIK : EFFECTS OF POSITIVE AND  
NEGATIVE DRAWING IN SLIDES DRAWN BY COMPUTER UPON SCIENCE  
SUBJECT LEARNING OF STUDENTS OF MATHAYOM SUKSA ONE. THESIS  
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The purpose of this study was to compare the effects of positive and negative drawing in slides drawn by computer upon science subject learning of students of Mathayom Suksa one. The 60 samples were selected by simple random sampling from Satit Patumwan Demonstration school. The first group students studied science subject by positive drawing in slides drawn by computer and the second group students studied by negative drawing in slides drawn by computer. The data gained from the learning achievement from pre-test and post-test of 2 sample groups were analyzed by t-test.

The results of the study indicated the different between the effects of positive and negative drawing in slides drawn by computer at the 0.05 level of significance.