

CHUANGCHAN SUTTHASIRI : AN ANALYSIS OF PATTERN, PROCESS AND PROBLEMS OF HEALTH TEACHING OF PREGNANT WOMEN AT PRENATAL CLINICS IN HOSPITALS, BANGKOK METROPOLIS. THESIS ADVISOR : ASSO.PROF. PUANGRAT BOONYANURAK, Ed.D. 135 pp. ISBN 974-578-615-2

The purposes of this research were to analyze the health teaching patterns, teaching process and health teaching problems which provided for pregnant women. The sample groups were 5 heads of prenatal clinic, 34 professional nurses and nursing students and 279 pregnant women. The research instruments developed by the investigator were the questionnaire related to health teaching patterns, the observation checklist and manual concerning teaching process and the questionnaire related to health teaching problems. These instruments were tested for content validity and reliability.

The major findings were as follows :

1. Health teaching pattern that has been using in the most places, three out of five hospitals were designed by mixing among primigravida and multigravida; teenage-pregnants and middle age-pregnants, noncomplicated pregnancy by using the prenatal health practice which covered the whole process of pregnancy; and the instructors were nursing students.

2. Concerning the teaching learning process, the professional nurses and nursing students demonstrated the low level in health problem assessment, middle level in teaching practice, and good level in planning and evaluation steps.

In addition, the most popular teaching method was lecture and flipchart was used most.

3. Professional nurses, nursing students and pregnant women expressed that problems concerning learners and teachers at middle level, and problems in environment at low level.

4. Heads of prenatal clinic, professional nurses, and nursing students, expressed that the administrative problems was at middle level.