

CHUNSUMON SUKPAN: INCREASING THE THAI LANGUAGE READING COMPREHENSION ABILITY OF THE THAI-DYAK PRATHOM SUKSA FOUR STUDENTS BY USING THE DIRECTED READING-THINKING ACTIVITIES PROCEDURE THESIS ADVISOR: ASSOCIATE PROFESSOR CHUMPORN YONGKITIKUL, PH.D.152 PP.

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The purpose of this research was to increase the Thai language reading comprehension ability of the Thai-Dyak Prathom Suksa four students by using the directed reading-thinking activities procedure

The subjects were sixty-four students of Prathom Suksa four from Koh Sireh School and Wat Sa-Wang Aarom School, Amphur Muang, Phuket, They were assigned to one to the two experimental conditions:1) Using the directed reading-thinking activities procedure 2) reading stories by themselves only. Each group consisted of 32 children and took part in the experiment 1 hour per day, for 19 times. Pretest and posttest scores were obtained for the experiment, statistical differences between these two sets of scores were analyzed by the t-test.

Results indicated that :

1. The subjects under the directed reading-thinking activities procedure showed a significant increase on the Thai language reading comprehension skills scores.

2. The subjects under the directed reading-thinking activities procedure obtained higher scores of the Thai language reading comprehension skills than the subjects who had read stories by themselves only.